







A Guide To Global Gender Targets



# A Guide To Global Gender Targets

- in the Sustainable Development Goals (SDGs)
- in the Beijing Platform for Action

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### **Foreword**

The ESCWA Centre for Women is pleased to share this guide to the gender targets in the Sustainable Development Goals (SDGs), as endorsed by world nations in New York in September 2015. The purpose of this tool is to map out the linkages between the newly adopted SDGs, and existing targets in the Beijing Platform for Action. It is hoped that this practical guide will serve as a basis for the preparation and review of national development plans and gender-sensitive strategies in the Arab region and beyond.

The 2030 Agenda for Sustainable Development, including the SDGs, and the Beijing Platform for Action, are complementary policy frameworks, which are mutually reinforcing. As a new roadmap for development, the 2030 Agenda aims to galvanize efforts towards gender equality; but the Beijing Platform for Action, which consists in a detailed programme of over 600 recommendations to governments, international organisations, civil society, and the private sector, will remain a key reference for the empowerment of women and girls. This is also clear from the text of the 2030 Agenda itself, which emphasizes commitments made in the Beijing Platform, and stresses the need to ensure synergies between both processes, including for the purpose of periodic reviews.

The present guide therefore proposes to reconcile the gender-related targets in the SDGs with the objectives of the Beijing Platform according to various sub-topics. It is organized in two sections. Part I reviews all targets of SDG 5 (Achieve gender equality and empower all women and girls) in correspondence with relevant critical areas and strategic objectives in the Beijing Platform. Part II brings together targets under all other Sustainable Development Goals which make explicit reference to women and girls, though they do not have gender equality as their main area of focus (poverty eradication, health, education, employment, etc.).

Finally, certain policy aspects may fall out of the scope of this guide, but can nonetheless be essential for achieving gender equality. Policy-makers and researchers are thus encouraged to look beyond this list of selected targets, and seek to mainstream gender considerations across all issues covered in the 2030 Agenda and the SDGs.

The full list of Sustainable Development Goals (SDGs) and targets can be found in General Assembly resolution 70/1 of 25 September 2015, which is available from http://documents.un.org under the symbol A/RES/70/1.

The full list of strategic objectives and recommended actions in the Beijing Platform for Action can be consulted at: http://www.un.org/womenwatch/daw/beijing/platform/

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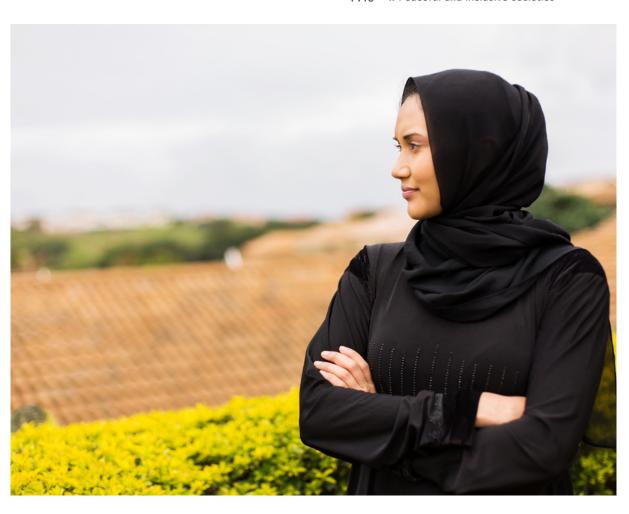
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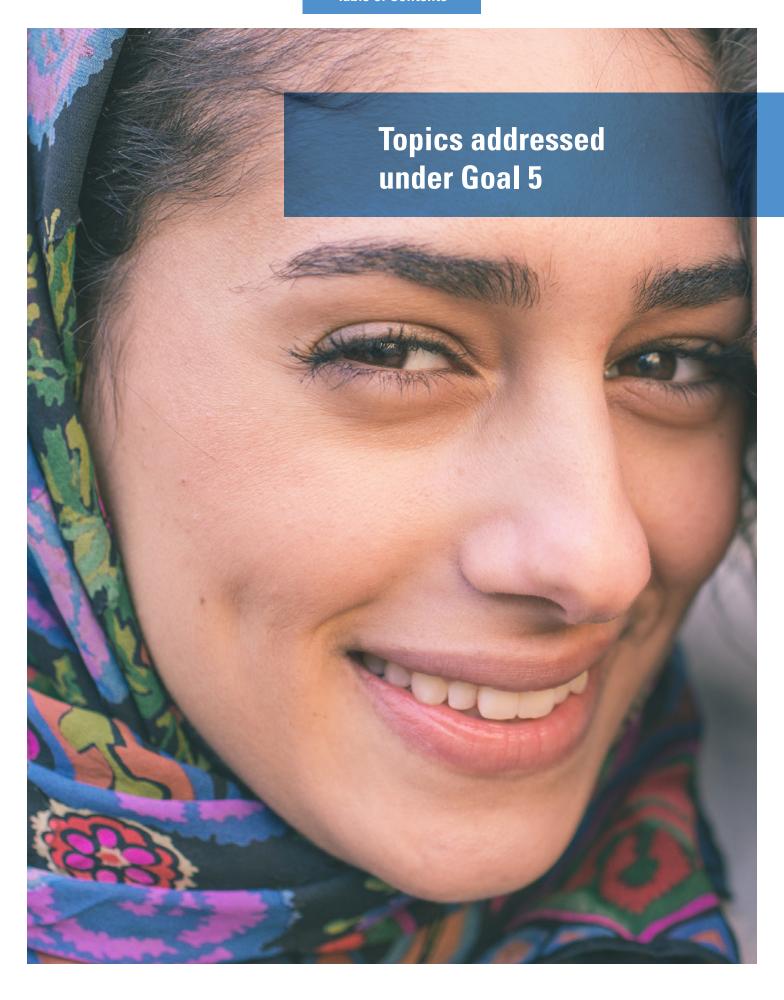
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## Non-discrimination

#### SDG Target 5.1:

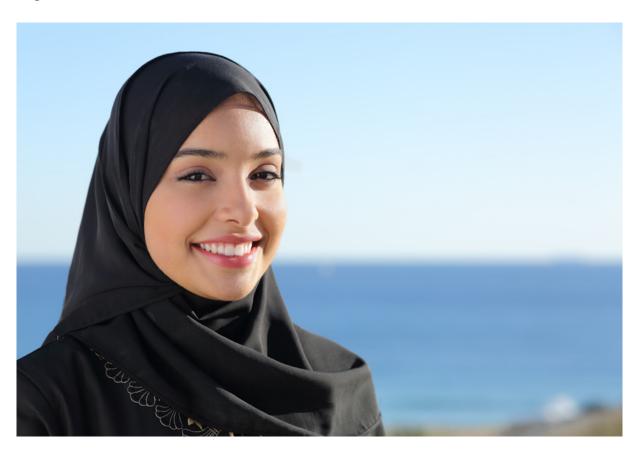
End all forms of discrimination against all women and girls everywhere

### **Means of implementation**

- Means of implementation 5.a: Undertake re- Indicator 5.1.1: Whether or not legal frameforms to give women equal rights to economic resources, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws
- Means of implementation 5.c: Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

#### Indicator

works are in place to promote, enforce and monitor equality and non-discrimination on the basis of sex





- Target 1.4: By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance
- Target 4.5: By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous people and children in vulnerable situations
- Target 10.2: By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

- Target 16.7: By 2030, ensure responsive, inclusive, participatory and representative decision-making at all levels
- Means of implementation 16.b: Promote and enforce non-discriminatory laws and policies for sustainable development
- Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

#### **Critical area A: Women and poverty**

A.2. Revise laws and administrative practices to ensure women's equal rights and access to economic resources

#### Critical area B: Education and training of women

- **B.1.** Ensure equal access to education
- training

#### Critical area C: Women and health

C.2. Strengthen preventive programmes that I.2. Ensure equality and non-discrimination unpromote women's health

#### Critical area F: Women and the economy

- F. 1. Promote women's economic rights and independence, including access to employment, appropriate working conditions and control over economic resources
- F. 2. Facilitate women's equal access to resources, employment, markets and trade
- **F. 5.** Eliminate occupational segregation and all forms of employment discrimination

### Critical area G: Women in power and decision-making

- G.1. Take measures to ensure women's equal access to and full participation in power structures and decision-making
- G.2. Increase women's capacity to participate in decision-making and leadership

#### Critical area H: Institutional mechanisms for the advancement of women

- H.1. Create or strengthen national machineries and other governmental bodies
- H.2. Integrate gender perspectives in legislation, public policies, programmes and projects

#### Critical area I: Human rights of women

- B.4. Develop non-discriminatory education and I.1. Promote and protect the human rights of women, through the full implementation of all human rights instruments, especially the Convention on the Elimination of All Forms of Discrimination against Women
  - der the law and in practice
  - I. 3. Achieve legal literacy

#### Critical area L: The girl child

- L.1. Eliminate all forms of discrimination against the girl child
- L.2. Eliminate negative cultural attitudes and practices against girls
- L.4. Eliminate discrimination against girls in education, skills development and training
- L.5. Eliminate discrimination against girls in health and nutrition

# **Violence Against Women**

#### SDG Target 5.2:

Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation

#### Means of implementation

- Means of implementation 5.a: Undertake reforms to give women equal rights to economic resources, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws
- Means of implementation 5.b: Enhance the use of enabling technology, in particular information and communication technology, to promote the empowerment of women
- Means of implementation 5.c: Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

#### **Indicators**

- Indicator 5.2.1: Proportion of ever-partnered women and girls aged 15 years and older subjected to physical, sexual or psychological violence by a current or former intimate partner, in the last 12 months, by form of violence and by age group
- Indicator 5.2.2: Proportion of women and girls aged 15 years and older subjected to sexual violence by persons other than an intimate partner, in the last 12 months, by age group and place of occurrence

- Target 5.1: End all forms of discrimination against all women and girls everywhere
- Target 5.3: Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation
- Target 16.3 Promote the rule of law at the national and international levels and ensure equal access to justice for all
- Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts



#### **Critical area A: Women and poverty**

nomic policies and development strategies that address the needs and efforts of women in poverty

#### Critical area C: Women and health

- C.1. Increase women's access throughout the life cycle to appropriate, affordable and quality health care, information and related services
- C.2. Strengthen preventive programmes that E.5. Provide protection, assistance and training promote women's health

#### Critical area D: Violence against women

- D.1. Take integrated measures to prevent and Critical area H: Institutional mechanisms eliminate violence against women
- violence against women and the effectiveness of preventive measures
- D.3. Eliminate trafficking in women and assist victims of violence due to prostitution and trafficking

#### Critical area E: Women and armed conflict

- A.1. Review, adopt and maintain macroeco- E.1. Increase the participation of women in conflict resolution at decision-making levels and protect women living in situations of armed and other conflicts or under foreign occupation
  - **E.2.** Reduce excessive military expenditures and control the availability of armaments
  - **E.3.** Promote non-violent forms of conflict resolution and reduce the incidence of human rights abuse in conflict situations
  - to refugee women, other displaced women in need of international protection and internally displaced women

### for the advancement of women

- D.2. Study the causes and consequences of H.1. Create or strengthen national machineries and other governmental bodies
  - H.3. Generate and disseminate gender disaggregated data and information for planning and evaluation

#### Critical area J: Women and the media

**J.2.** Promote a balanced and non-stereotyped portrayal of women in the media

#### Critical area L: The girl child

- L.2. Eliminate negative cultural attitudes and practices against girls
- L.7. Eradicate violence against the girl child
- L.9. Strengthen the role of the family in improving the status of the girl child

### **Harmful Practices**

#### SDG Target 5.3:

Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation

#### **Means of implementation**

- Means of implementation 5.b: Enhance the use of enabling technology, in particular information and communication technology, to promote the empowerment of women
- Means of implementation 5.c: Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

#### **Indicators**

- Indicator 5.3.1: Percentage of women aged 20-24 who were married or in a union before age 15 and before age 18
- Indicator 5.3.2: Percentage of girls and women aged 15-49 who have undergone female genital mutilation/cutting, by age group

- Target 5.2: Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation
- Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts



#### Critical area C: Women and health

C.2. Strengthen preventive programmes that I.2. Ensure equality and non-discrimination unpromote women's health

## Critical area I: Human rights of women

der the law and in practice

#### Critical area D: Violence against women Critical area L: The girl child

- D.1. Take integrated measures to prevent and L.1. Eliminate all forms of discrimination against eliminate violence against women
- violence against women and the effectiveness of preventive measures
- D.3. Eliminate trafficking in women and assist victims of violence due to prostitution and trafficking

- the girl child
- D.2. Study the causes and consequences of L.2. Eliminate negative cultural attitudes and practices against girls
  - L.7. Eradicate violence against the girl child

#### Critical area H: Institutional mechanisms for the advancement of women

H.1. Create or strengthen national machineries and other governmental bodies



## **Unpaid Work**

#### SDG Target 5.4:

Recognize and value unpaid care and domestic work through the provision of public services, infrastructure and social protection policies and the promotion of shared responsibility within the household and the family as nationally appropriate

#### Means of implementation

 Means of implementation 5.c: Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

#### **Indicators**

 Indicator 5.4.1: Percentage of time spent on unpaid domestic and care work, by sex, age group and location

#### **Other relevant SDG targets**

Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts



A Guide To Global Gender Targets Topics addressed under Goal 5

#### **Critical area A: Women and poverty**

A.4. Develop gender-based methodologies and conduct research to address the feminization of poverty

#### Critical area B: Education and training Critical area L: The girl child of women

**B.4.** Develop non-discriminatory education and training

#### Critical area F: Women and the economy

- **F.1.** Promote women's economic rights and independence, including access to employment, appropriate working conditions and control over economic resources
- **F.6.** Promote harmonization of work and family responsibilities for women and men

#### Critical area H: Institutional mechanisms for the advancement of women

- H.1. Create or strengthen national machineries and other governmental bodies
- H.2. Integrate gender perspectives in legislation, public policies, programmes and projects
- H. 3. Generate and disseminate gender disaggregated data and information for planning and evaluation

#### Critical area J: Women and the media

J.2. Promote a balanced and non-stereotyped portrayal of women in the media

L.9. Strengthen the role of the family in improving the status of the girl child

# **Participation And Access To Decision Making**

#### SDG Target 5.5:

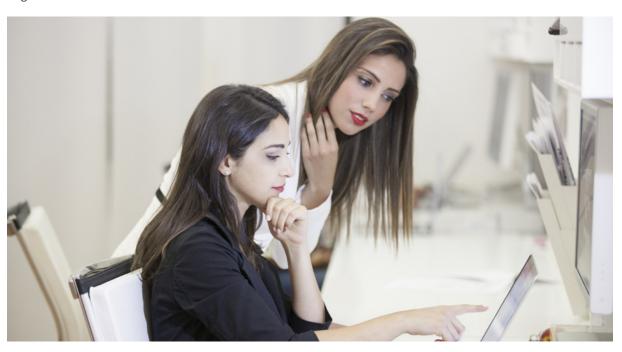
Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life

#### Means of implementation

- Means of implementation 5.a: Undertake reforms to give women equal rights to economic resources, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws
- Means of implementation 5.b: Enhance the use of enabling technology, in particular information and communication technology, to promote the empowerment of women
- Means of implementation 5.c: Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

#### **Indicators**

- Indicator 5.5.1: Proportion of seats held by women in national parliaments and local governments
- Indicator 5.5.2: Proportion of women in managerial positions



- Target 5.1: End all forms of discrimination against all women and girls everywhere
- Target 5.2: Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation
- Target 1.4: By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance
- Target 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
- Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university
- Target 8.5: By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value
- Target 10.2: By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status
- Means of implementation 13.b: Promote mechanisms for raising capacity for effective climate change-related planning and management in least developed countries and small island developing States, including focusing on women, youth and local and marginalized communities

- Target 16.7: By 2030, ensure responsive, inclusive, participatory and representative decision-making at all levels
- Target 17.18: By 2020, enhance capacitybuilding support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

#### Critical area A: Women and poverty

credit mechanisms and institutions

#### Critical area B: Education and training of women

- **B.1.** Ensure equal access to education
- B.3. Improve women's access to vocational continuing education
- training

#### Critical area C: Women and health

C.4. Promote research and disseminate information on women's health

#### Critical area E: Women and armed conflict

- A.3. Provide women with access to savings and E.1. Increase the participation of women in conflict resolution at decision-making levels and protect women living in situations of armed and other conflicts or under foreign occupation
  - E.3. Promote non-violent forms of conflict resolution and reduce the incidence of human rights abuse in conflict situations
  - training, science and technology, and E.4. Promote women's contribution to fostering a culture of peace
- B.4. Develop non-discriminatory education and E.5. Provide protection, assistance and training to refugee women, other displaced women in need of international protection and internally displaced women
  - **E.6.** Provide assistance to the women of the colonies and non-self-governing territories

#### Critical area F: Women and the economy

- F.1. Promote women's economic rights and independence, including access to employment, appropriate working conditions and control over economic resources
- F.2. Facilitate women's equal access to resources, employment, markets and trade
- F.3. Provide business services, training and access to markets, information and technology, particularly to low-income women
- **F.4.** Strengthen women's economic capacity and commercial networks
- **F.6.** Promote harmonization of work and family responsibilities for women and men

### Critical area G: Women in power and deci- Critical area L: The girl child sion-making

- **G.1.** Take measures to ensure women's equal access to and full participation in power structures and decision-making
- G.2. Increase women's capacity to participate in decision-making and leadership

### Critical area H: Institutional mechanisms for the advancement of women Critical area G: Women in power and decision-making

- H.1. Create or strengthen national machineries and other governmental bodies
- H.3. Generate and disseminate gender disaggregated data and information for planning and evaluation

#### Critical area J. Women and the media

- J.1. Increase the participation and access of women to expression and decision making in and through the media and new technologies of communication
- **J.2.** Promote a balanced and non-stereotyped portrayal of women in the media

#### Critical area K: Women and the environment

- K.1. Involve women actively in environmental decision-making at all levels
- K.2. Integrate gender concerns and perspectives in policies and programmes for sustainable development

- L.4. Eliminate discrimination against girls in education, skills development and training
- L.8. Promote the girl child's awareness of and participation in social, economic and political life

# **Reproductive Health And Rights**

#### SDG Target 5.6:

Ensure universal access to sexual and reproductive health and reproductive rights as agreed in accordance with the Programme of Action of the International Conference on Population and Development and the Beijing Platform for Action and the outcome documents of their review conferences

#### Means of implementation

- Means of implementation 5.b: Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women
- Means of implementation 5.c: Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

#### **Indicators**

- Indicator 5.6.1: Proportion of women aged 15-49 who make their own informed decisions regarding sexual relations, contraceptive use and reproductive health care
- Indicator 5.6.2: Number of countries with laws and regulations that guarantee women aged 15-49 access to sexual and reproductive health care, information and education

- Target 3.7: By 2030, ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes
- Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

## of women

B.4. Develop non-discriminatory education H.1. H. 1. Create or strengthen national machinand training

#### Critical area C: Women and health

- C.1. Increase women's access throughout the life cycle to appropriate, affordable and quality health care, information and relat- Critical area L: The girl child ed services
- C.2. Strengthen preventive programmes that promote women's health
- C.3. Undertake gender-sensitive initiatives that address sexually transmitted diseases, HIV/AIDS, and sexual and reproductive health issues
- C.4. Promote research and disseminate information on women's health
- C.5. Increase resources and monitor followup for women's health

#### Critical area E: Women and armed conflict

**E.5.** Provide protection, assistance and training to refugee women, other displaced women in need of international protection and internally displaced women

### Critical area B: Education and training Critical area H: Institutional mechanisms for the advancement of women

- eries and other governmental bodies
- H.3. H. 3. Generate and disseminate gender disaggregated data and information for planning and evaluation

L.5. Eliminate discrimination against girls in health and nutrition



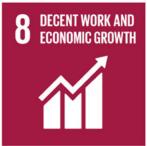


































**Topics addressed under other Goals** 

## **Poverty**

#### SDG Target 1.2:

By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

#### **Means of implementation**

- policy frameworks at the national, regional and international levels, based on pro-poor and gender-sensitive development strategies, to support accelerated investment in poverty eradication actions
- Means of implementation 5.a Undertake reforms to give women equal rights to economic resources, as well as access to ownership and Other relevant SDG targets control over land and other forms of property. financial services, inheritance and natural resources, in accordance with national laws
- Means of implementation 5.b Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women

#### **Indicators**

- Means of implementation 1.b Create sound Indicator 1.2.1: Proportion of the population living below the national poverty line, disaggregated by sex and age group
  - Indicator: 1.2.2 Proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

- Target 1.4: By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance
- Target 10.2: By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other
- Target 17.18: By 2020, enhance capacitybuilding support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

#### Critical area A: Women and poverty

- **A.1.** Review, adopt and maintain macroeconomic policies and development strategies that address the needs and efforts of women in poverty
- **A.2.** Revise laws and administrative practices to ensure women's equal rights and access to economic resources
- **A.3.** Provide women with access to savings and credit mechanisms and institutions
- **A.4.** Develop gender-based methodologies and conduct research to address the feminization of poverty

## Critical area H: Institutional mechanisms for the advancement of women

- **H.1.** Create or strengthen national machineries and other governmental bodies
- **H.2.** Integrate gender perspectives in legislation, public policies, programmes and projects
- **H.3.** Generate and disseminate gender disaggregated data and information for planning and evaluation

#### Critical area K: Women and the environment

**K.2.** Integrate gender concerns and perspectives in policies and programmes for sustainable development



A Guide To Global Gender Targets Topics addressed under other Goals

#### Target 1.4

By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance

#### Means of implementation

- Means of implementation 1.b Create sound policy frameworks at the national, regional and international levels, based on pro-poor and gender-sensitive development strategies, to support accelerated investment in poverty eradication actions
- Means of implementation 5.a Undertake reforms to give women equal rights to economic resources, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws
- Means of implementation 5.b Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women
- Means of implementation 5.c Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

#### **Indicators**

 Indicator 1.4.1 (still under review): Proportion of the population living in households with access to basic services

- Target 5.1: End all forms of discrimination against all women and girls everywhere
- Target 10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

#### Critical area A: Women and poverty

- nomic policies and development strategies that address the needs and efforts of women in poverty
- A.2. Revise laws and administrative practices to F.2. Facilitate women's equal access to resourcensure women's equal rights and access to economic resources
- **A.3.** Provide women with access to savings and credit mechanisms and institutions

#### Critical area F: Women and the economy

- A.1. Review, adopt and maintain macroeco- F.1. Promote women's economic rights and independence, including access to employment, appropriate working conditions and control over economic resources
  - es, employment, markets and trade

#### Critical area H: Institutional mechanisms for the advancement of women

H.1. Create or strengthen national machineries and other governmental bodies



# **Nutrition and Agriculture**

#### SDG Target 2.2:

By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons

#### **Indicators**

- Indicator 2.2.1: Prevalence of stunting (height
  for age <-2 standard deviation from the median of the World Health Organization (WHO)
  Child Growth Standards) among children under 5 years of age</li>
- Indicator 2.2.2: Prevalence of malnutrition (weight for height >+2 or <-2 standard deviation from the median of the WHO Child Growth Standards) among children under 5, disaggregated by type (wasting and overweight)

- Target 2.3: By 2030, double the agricultural productivity and incomes of small-scale food producers, in particular women, indigenous peoples, family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, knowledge, financial services, markets and opportunities for value addition and nonfarm employment
- Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

#### Critical area A: Women and poverty

**A.1.** Review, adopt and maintain macroeconomic policies and development strategies that address the needs and efforts of women in poverty

#### Critical area C: Women and health

- C.1. Increase women's access throughout the life cycle to appropriate, affordable and quality health care, information and related services
- **C.2.** Strengthen preventive programmes that promote women's health

### **Critical area E: Women and armed conflict**

**E.5.** Provide protection, assistance and training to refugee women, other displaced women in need of international protection and internally displaced women

### Critical area L: The girl child

**L.5.** Eliminate discrimination against girls in health and nutrition



A Guide To Global Gender Targets Topics addressed under other Goals

#### SDG Target 2.3

By 2030, double the agricultural productiv- Critical area A: Women and poverty ity and incomes of small-scale food producers, in particular women, indigenous A.1. Review, adopt and maintain macroecopeoples, family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, knowledge, financial services, markets and opportunities for value addition and non-farm employment

#### Means of implementation

• Means of implementation 2.a Increase investment, including through enhanced international cooperation, in rural infrastructure, agricultural research and extension services, technology development and plant and live- Critical area F: Women and the economy stock gene banks in order to enhance agricultries, in particular least developed countries

#### **Indicators**

- Indicator 2.3.1: Volume of production per la- K.2. Integrate gender concerns and perspecbour unit by classes of farming/pastoral/forestry enterprise size
- Productivity

#### Other relevant SDG targets

- Target 5.1: End all forms of discrimination against all women and girls everywhere
- Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

#### Objectives in the Beijing Platform for Action

nomic policies and development strategies that address the needs and efforts of women in poverty

#### Critical area B: Education and training of women

**B.3.** Improve women's access to vocational training, science and technology, and continuing education

tural productive capacity in developing coun- **F.2.** Facilitate women's equal access to resources, employment, markets and trade

#### Critical area K: Women and the environment

- tives in policies and programmes for sustainable development
- Indicator 2.3.2 (still under review): Total Factor K.3. Strengthen or establish mechanisms at the national, regional and international levels to assess the impact of development and environmental policies on women

### Health

#### SDG Target 3.1:

By 2030, reduce the global maternal mor- Critical area C: Women and health tality ratio to less than 70 per 100,000 live births

### Means of implementation

- use of enabling technology, in particular information and communications technology, to promote the empowerment of women
- Means of implementation 5.c Adopt and legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

#### **Indicators**

- Indicator 3.1.1: Maternal deaths per 100,000 live births
- Indicator 3.1.2: Proportion of births attended by skilled health personnel

#### Other relevant SDG targets

• Target 17.18: By 2020, enhance capacitybuilding support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

#### Objectives in the Beijing Platform for Action

- C.1. Increase women's access throughout the life cycle to appropriate, affordable and quality health care, information and related services
- Means of implementation 5.b Enhance the C.2. Strengthen preventive programmes that promote women's health
  - C.4. Promote research and disseminate information on women's health
  - strengthen sound policies and enforceable C.5. Increase resources and monitor follow-up for women's health



#### SDG Target 3.7

By 2030, ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes

#### Means of implementation

#### **Indicators**

- Indicator 3.7.1: Percentage of women of reproductive age (aged 15-49) who have their need for family planning satisfied with modern methods
- Indicator 3.7.2: Adolescent birth rate (aged 10-14; aged 15-19) per 1,000 women in that age group

- Target 5.6: Ensure universal access to sexual and reproductive health and reproductive rights as agreed in accordance with the Programme of Action of the International Conference on Population and Development and the Beijing Platform for Action and the outcome documents of their review conferences
- Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

### women

training

#### Critical area C: Women and health

- C.1. Increase women's access throughout the life health care, information and related services
- C.2. Strengthen preventive programmes that promote women's health
- C.3. Undertake gender-sensitive initiatives that address sexually transmitted diseases, HIV/AIDS, and sexual and reproductive health issues
- C.4. Promote research and disseminate information on women's health
- C.5. Increase resources and monitor follow-up for women's health

#### Critical area E: Women and armed conflict

**E.5.** Provide protection, assistance and training to refugee women, other displaced women in need of international protection and internally displaced women

#### Critical area B: Education and training of Critical area H: Institutional mechanisms for the advancement of women

B.4. Develop non-discriminatory education and H.3. Generate and disseminate gender disaggregated data and information for planning and evaluation

#### Critical area L: The girl child

cycle to appropriate, affordable and quality L.5. Eliminate discrimination against girls in health and nutrition

### Education

#### SDG Target 4.1

By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

#### **Means of implementation**

- Means of implementation 4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all
- Means of implementation 4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States
- Means of implementation 5.b Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women
- Means of implementation 5.c Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

#### Indicator

• Indicator 4.1.1: Percentage of children/young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics.

Disaggregations: sex, location, wealth (and others where data are available)

#### **Other relevant SDG targets**

Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

#### **Objectives in the Beijing Platform for Action**

## Critical area B: Education and training of women

- **B.1.** Ensure equal access to education
- **B.4.** Develop non-discriminatory education and training
- **B.5.** Allocate sufficient resources for and monitor the implementation of educational reforms

#### Critical area L: The girl child

- **L.3.** Promote and protect the rights of the girl child and increase awareness of her needs and potential
- **L.4.** Eliminate discrimination against girls in education, skills development and training

#### SDG Target 4.2

By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

#### Means of implementation

- Means of implementation 4.a Build and up- Indicator 4.2.1: Percentage of children under grade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all
- Means of implementation 4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States
- Means of implementation 5.b Enhance the Other relevant SDG targets use of enabling technology, in particular information and communications technology, to • promote the empowerment of women
- Means of implementation 5.c Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

#### **Indicators**

5 years of age who are developmentally on track in health, learning and psychosocial well-being.

Disaggregations: sex, location, wealth (and others where data are available)

Indicator 4.2.2: Participation rate in organized learning (one year before the official primary entry age)

Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

#### Objectives in the Beijing Platform for Action

#### Critical areas of concern

There are no specific objectives on early childhood development and pre-primary education in the Beijing Platform for Action.

#### SDG Target 4.3

By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

#### Means of implementation

- grade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all
- Means of implementation 4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States
- Means of implementation 5.b Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women
- Means of implementation 5.c Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

#### Indicator

• Means of implementation 4.a Build and up- • Indicator 4.3.1: Participation rate of youth and adults in formal and non-formal education and training in the last 12 months

### Other relevant SDG targets

• Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts



## Critical area B: Education and training of women

- **B.1.** Ensure equal access to education
- **B.3.** Improve women's access to vocational training, science and technology, and continuing education
- **B.5.** Allocate sufficient resources for and monitor the implementation of educational reforms

#### Critical area E: Women and armed conflict

**E.5.** Provide protection, assistance and training to refugee women in need of international protection and internally displaced women

#### **Critical area F: Women and the economy**

**F.5.** Eliminate occupational segregation and all forms of employment discrimination

#### Critical area L: The girl child

L.4. Eliminate discrimination against girls in education, skills development and training

#### SDG Target 4.5

By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

#### Means of implementation

- grade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all
- Means of implementation 5.b Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women
- Means of implementation 5.c Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

#### Indicator

• Indicator 4.5.1: Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous people and conflict-affected as data become available) for all indicators on this list that can be disaggregated

- Means of implementation 4.a Build and up Target 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
  - Target 4.2: By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education
  - Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university
  - Target 10.2: By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status
  - Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

### Critical area L: The girl child

- L.1. Eliminate all forms of discrimination against L.4. Eliminate discrimination against girls in eduthe girl child
- L.2. Eliminate negative cultural attitudes and practices against girls
- L.3. Promote and protect the rights of the girl child and increase awareness of her needs and potential
- cation, skills development and training
- L.9. Strengthen the role of the family in improving the status of the girl child



A Guide To Global Gender Targets Topics addressed under other Goals

### SDG Target 4.6

By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

### Means of implementation

- Means of implementation 4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all
- Means of implementation 5.b Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women
- Means of implementation 5.c Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

### Indicator

 Indicator 4.6.1: Percentage of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills.

Disaggregations: sex, location, wealth (and others where data are available)

### Other relevant SDG targets

- Target 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
- Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

### **Objectives in the Beijing Platform for Action**

## Critical area B: Education and training of women

- **B.2.** Eradicate illiteracy among women
- **B.5.** Allocate sufficient resources for and monitor the implementation of educational reforms

### Critical area L: The girl child

**L.4.** Eliminate discrimination against girls in education, skills development and training

### SDG Target 4.7:

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and nonviolence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

### Means of implementation

- Means of implementation 4.a Build and up- Target 17.18: By 2020, enhance capacity-buildgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all
- Means of implementation 5.b Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women
- Means of implementation 5.c Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

### Indicator

• Indicator 4.7.1 (still under review): Percentage of 15-year-old students enrolled in secondary school demonstrating at least a fixed level of knowledge across a selection of topics in environmental science and geoscience. The exact choice/range of topics will depend on the survey or assessment in which the indicator is collected.

Disaggregations: sex and location (and others where data are available)

### Other relevant SDG targets

ing support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

### Critical area E: Women and armed conflict

**E.4.** Promote women's contribution to fostering a culture of peace

## Critical area H: Institutional mechanisms for the advancement of women

**H.1.** Create or strengthen national machineries and other governmental bodies

### Critical area I: Human rights of women

- I.1. Promote and protect the human rights of women, through the full implementation of all human rights instruments, especially the Convention on the Elimination of All Forms of Discrimination against Women
- **I.2.** Ensure equality and non-discrimination under the law and in practice

### Critical area K: Women and the environment

K.2. Integrate gender concerns and perspectives in policies and programmes for sustainable development



### **Water and Sanitation**

### SDG Target 6.2

By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situations

### Means of implementation

- Means of implementation 6.a By 2030, expand international cooperation and capacitybuilding support to developing countries in water- and sanitation-related activities and programmes, including water harvesting, desalination, water efficiency, wastewater treatment, recycling and reuse technologies
- Means of implementation 6.b Support and F.2. Facilitate women's equal access to resourcstrengthen the participation of local communities in improving water and sanitation management

### Indicator

• Indicator 6.2.1: Percentage of population using safely managed sanitation services, including a hand-washing facility with soap and water

### Other relevant SDG targets

• Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

### Objectives in the Beijing Platform for Action

### Critical area C: Women and health

C.1. Increase women's access throughout the life cycle to appropriate, affordable and quality health care, information and related services

#### Critical area E: Women and armed conflict

**E.5.** Provide protection, assistance and training to refugee women in need of international protection and internally displaced women

### Critical area F: Women and the economy

es, employment, markets and trade

### Critical area K: Women and the environment

**K.2.** Integrate gender concerns and perspectives in policies and programmes for sustainable development

## **Employment and Decent Work**

### SDG Target 8.5

By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value

### Means of implementation

- velop and operationalize a global strategy for youth employment and implement the Global Jobs Pact of the International Labour Organization
- Means of implementation 5.a: Undertake reforms to give women equal rights to economic resources, as well as access to ownership and control over land and other forms of property. financial services, inheritance and natural resources, in accordance with national laws
- Means of implementation 5.b: Enhance the use of enabling technology, in particular information and communication technology, to promote the empowerment of women
- Means of implementation 5.c Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

#### Indicator

- Means of implementation 8.b: By 2020, de Indicator 8.5.1: Average hourly earnings of female and male employees, by occupation, age group and persons with disabilities
  - Indicator 8.5.2: Unemployment rate, by sex, age group and persons with disabilities

- Target 1.4: By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance
- Target 5.1: End all forms of discrimination against all women and girls everywhere
- Target 5.5 Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life
- Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

### **Critical area A: Women and poverty**

**A.1.** Review, adopt and maintain macroeconomic policies and development strategies that address the needs and efforts of women in poverty

### Critical area B: Education and training of women

- **B.3.** Improve women's access to vocational training, science and technology, and continuing education
- **B.6.** Promote life-long education and training for girls and women

### Critical area F: Women and the economy

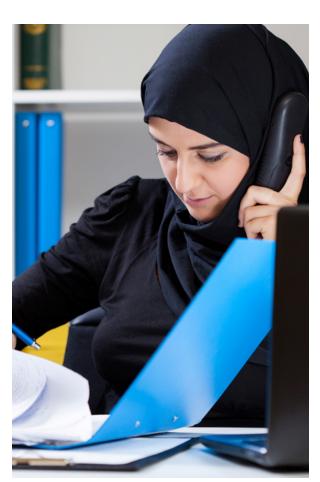
- **F.1.** Promote women's economic rights and independence, including access to employment, appropriate working conditions and control over economic resources
- **F.2.** Facilitate women's equal access to resources, employment, markets and trade
- **F.3.** Provide business services, training and access to markets, information and technology, particularly to low-income women
- **F.4.** Strengthen women's economic capacity and commercial networks
- **F.5.** Eliminate occupational segregation and all forms of employment discrimination
- **F.6.** Promote harmonization of work and family responsibilities for women and men

## Critical area H: Institutional mechanisms for the advancement of women

- **H.1.** Create or strengthen national machineries and other governmental bodies
- H.3. Generate and disseminate gender disaggregated data and information for planning and evaluation

### Critical area L: The girl child

**L.4.** Eliminate discrimination against girls in education, skills development and training



### SDG Target 8.8

Protect labour rights and promote safe and secure working environments for all workers, including migrant workers, in particular women migrants, and those in precari- A.1. Review, adopt and maintain macroecoous employment

### Means of implementation

• Means of implementation 5.c Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and **F.1.** Promote women's economic rights and ingirls at all levels

#### Indicator

- Indicator 8.8.1: Frequency rates of fatal and non-fatal occupational injuries, by sex and migrant status
- Indicator 8.8.2 (still under review): Number of International Labour Organization (ILO) Conventions ratified, by type of convention

### Other relevant SDG targets

• Target 17.18: By 2020, enhance capacitybuilding support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

### Objectives in the Beijing Platform for Action

### Critical area A: Women and poverty

nomic policies and development strategies that address the needs and efforts of women in poverty

### Critical area F: Women and the economy

- dependence, including access to employment, appropriate working conditions and control over economic resources
- F.2. Facilitate women's equal access to resources, employment, markets and trade
- **F.4.** Strengthen women's economic capacity and commercial networks

### Critical area H: Institutional mechanisms for the advancement of women

H.1. Create or strengthen national machineries and other governmental bodies

### Critical area I: Human rights of women

**I.3.** Achieve legal literacy

### Critical area L: The girl child

**L.6.** Eliminate the economic exploitation of child labour and protect young girls at work

# **Inclusion and Intersecting Inequalities**

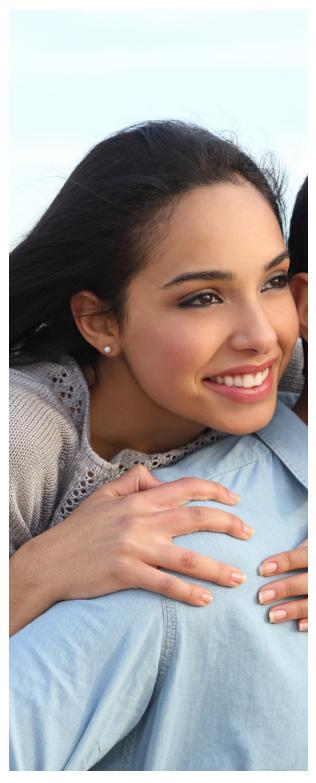
### SDG Target 10.2

By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

### Indicator

 Indicator 10.2.1: Proportion of people living below 50 per cent of median income, disaggregated by age group, sex and persons with disabilities

- **SDG Target 5.1:** End all forms of discrimination against all women and girls everywhere
- SDG Target 5.5 Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life
- SDG Target 1.2: By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions
- SDG Target 16.7: Ensure responsive, inclusive, participatory and representative decision-making at all levels
- Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts



### Critical area A: Women and poverty

- A.1. Review, adopt and maintain macroeconomic policies and development strategies that address the needs and efforts of G.2. Increase women's capacity to participate women in poverty
- **A.2.** Revise laws and administrative practices to ensure women's equal rights and ac- Critical area H: Institutional mechanisms cess to economic resources

## Critical area B: Education and training of

- **B.1.** Ensure equal access to education
- B.4. Develop non-discriminatory education and training

### Critical area F: Women and the economy

- F.1. Promote women's economic rights and independence, including access to employment, appropriate working conditions and control over economic resources
- F.2. Facilitate women's equal access to resources, employment, markets and trade
- F.5. Eliminate occupational segregation and all forms of employment discrimination

### Critical area G: Women in power and decision-making

- **G.1.** Take measures to ensure women's equal access to and full participation in power structures and decision-making
- in decision-making and leadership

### for the advancement of women

- H.1. Create or strengthen national machineries and other governmental bodies
- H.2. Integrate gender perspectives in legislation, public policies, programmes and projects

### Critical area I: Human rights of women

- I.1. Promote and protect the human rights of women, through the full implementation of all human rights instruments, especially the Convention on the Elimination of All Forms of Discrimination against Women
- I.2. Ensure equality and non-discrimination under the law and in practice

### Critical area L: The girl child

- **L.1.** Eliminate all forms of discrimination against the girl child
- L.2. Eliminate negative cultural attitudes and practices against girls
- **L.4.** Eliminate discrimination against girls in education, skills development and training
- L.8. Promote the girl child's awareness of and participation in social, economic and political life

## **Transportation And Green Spaces**

### SDG Target 11.7

By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities

### Means of implementation

 Means of implementation 5.c Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

#### **Indicators**

- Indicator 11.7.1: The average share of the built-up area of cities that is open space for public use for all, disaggregated by age group, sex and persons with disabilities
- Indicator 11.7.2 (still under review): Proportion of women subjected to physical or sexual harassment, by perpetrator and place of occurrence (last 12 months)

### Other relevant SDG targets

- Target 5.1: End all forms of discrimination against all women and girls everywhere
- Target 5.2: Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation
- Target 10.2: By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status
- Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

### Objectives in the Beijing Platform for Action

### Critical areas of concern

There is no comparable objective or recommended action in the Beijing Platform for Action

### **Peaceful And Inclusive Societies**

### SDG Target 16.3

Promote the rule of law at the national and international levels and ensure equal access to justice for all

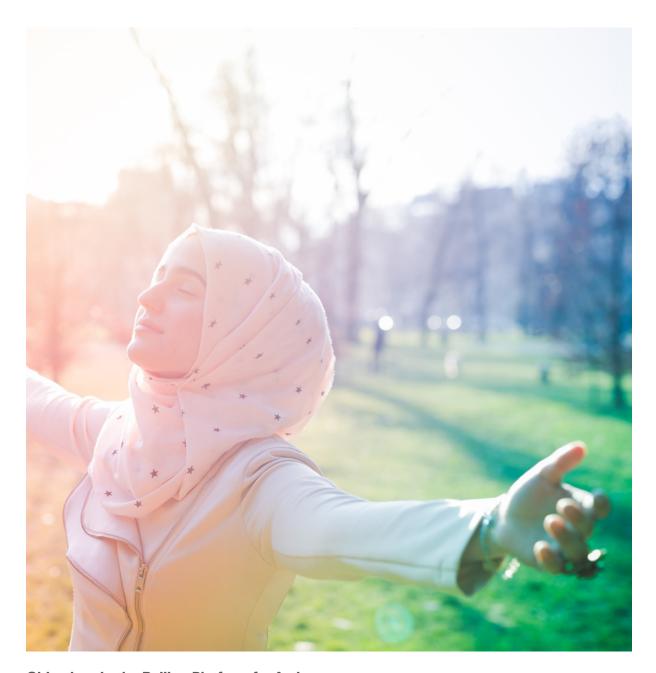
### Means of implementation

- Means of implementation 5.c Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels
- Means of implementation 16.a Strengthen relevant national institutions, including through international cooperation, for building capacity at all levels, in particular in developing countries, to prevent violence and combat terrorism and crime
- Means of implementation 16.b Promote and enforce non-discriminatory laws and policies for sustainable development

#### Indicator

Indicator 16.3.1 (still under review): Percentage of victims of violence in the previous 12 months who reported their victimization to competent authorities or other officially recognized conflict resolution mechanisms (also called crime reporting rate)

- Target 5.1: End all forms of discrimination against all women and girls everywhere
- Target 17.18: By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts



### **Critical area F: Women and the economy**

- **F.1.** Promote women's economic rights and independence, including access to employment, appropriate working conditions and control over economic resources
- **F.5.** Eliminate occupational segregation and all forms of employment discrimination

## Critical area H: Institutional mechanisms for the advancement of women

**H.1.** Create or strengthen national machineries and other governmental bodies

### Critical area I: Human rights of women

I.3. Achieve legal literacy



### SDG Target 16.7

Ensure responsive, inclusive, participatory and representative decision-making at all levels

### Means of implementation

- Means of implementation 16.b Promote and enforce non-discriminatory laws and policies for sustainable development
- Means of implementation 5.c Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels

### Indicator

 Indicator 16.7.1: Proportions of positions (by age group, sex, persons with disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary) compared to national distributions

- Target 5.1: End all forms of discrimination against all women and girls everywhere
- Target 5.5: Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life
- Target 10.2: By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status

## Critical area B: Education and training of women

- **B.1.** Ensure equal access to education
- **B.3.** Improve women's access to vocational training, science and technology, and continuing education
- **B.4.** Develop non-discriminatory education and training

### Critical area E: Women and armed conflict

- **E.1.** Increase the participation of women in conflict resolution at decision-making levels and protect women living in situations of armed and other conflicts or under foreign occupation
- **E.3.** Promote non-violent forms of conflict resolution and reduce the incidence of human rights abuse in conflict situations
- **E.4.** Promote women's contribution to fostering a culture of peace
- **E.5.** Provide protection, assistance and training to refugee women, other displaced women in need of international protection and internally displaced women
- **E.6.** Provide assistance to the women of the colonies and non-self-governing territories



### Critical area F: Women and the economy

- **F.1.** Promote women's economic rights and independence, including access to employment, appropriate working conditions and control over economic resources
- F.2. Facilitate women's equal access to resources, employment, markets and trade
- F.3. Provide business services, training and access to markets, information and technology, particularly to low-income women
- **F.4.** Strengthen women's economic capacity and commercial networks
- F.5. Promote harmonization of work and family responsibilities for women and men

### Critical area G: Women in power and deci- Critical area L: The girl child sion-making

- G.1. Take measures to ensure women's equal access to and full participation in power structures and decision-making
- G.2. Increase women's capacity to participate in decision-making and leadership

### Critical area H: Institutional mechanisms for the advancement of women

- H.1. Create or strengthen national machineries and other governmental bodies
- H.3. Generate and disseminate gender disaggregated data and information for planning and evaluation

### Critical area J: Women and the media

- J.1. Increase the participation and access of women to expression and decision making in and through the media and new technologies of communication
- J.2. Promote a balanced and non-stereotyped portrayal of women in the media

### Critical area K: Women and the environment

- K.1. Involve women actively in environmental decision-making at all levels
- **K.2.** Integrate gender concerns and perspectives in policies and programmes for sustainable development

- L.4. Eliminate discrimination against girls in education, skills development and training
- L.8. Promote the girl child's awareness of and participation in social, economic and political life