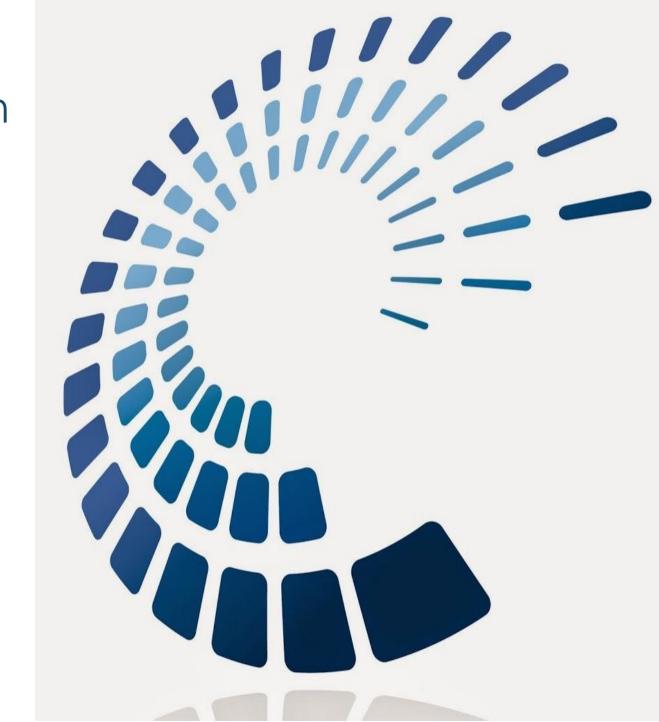
Situational Analysis of Women and Girls in MENA and Arab States Region

Cross-cutting issues

Virtual Workshop 27 April 2020





Agenda



Activity/Task	Time (EDT) A.M.	Time (EEST) P.M.	Duration
Introduction	7:00 – 7:15	2:00 – 2:15	15 minutes
Discussion on sub-populations	7:15 – 8:15	2:15 – 3:15	60 minutes
Discussion on cross-cutting issues	8:15 – 9:15	3:15 – 4:15	60 minutes
Final remarks/next steps	9:15 – 9:45	4:15 – 4:45	30 minutes

Brief Overview of Scope and Methodology



Countries of Investigation:

Algeria, Djibouti, Egypt, Gulf Area Office or GAO (Bahrain, Kuwait, Qatar, Saudi Arabia, and United Arab Emirates), Iraq, Iran, Jordan, Lebanon, Libya, Morocco, Oman, Palestine, Somalia, Sudan, Syria, Tunisia, and Yemen.

Timeframe: 2010 - 2019

Agreed to provide most up-to-date snapshot available based on desk review documentation and quantitative databases.

Desk Review Methodology

Regional-level documentation (to the extent possible) shared by UNICEF and the Reference Group

- First round desk review shared October 2019.
- Second round desk review, following the submission of the gaps analysis and robust outline, shared by reference group January 2020.

Statistical databases and indices as agreed (i.e. priority statistical data sources presented in the inception report)



SUB-POPULATIONS



Overview of Discussion



Approach

In the following slides, we'll present different sub-populations of girls and women and discuss the most pressing issues for each population per the four pillars.

We'll then ask the attendees 1) if data meeting the inclusion criteria exist and 2) if they can send us resources to address these issues.



Women and girls with disabilities



Older women (i.e. after reproductive age, 50+ years old)



Refugees, IDPs, and migrants



Lesbian, bisexual, and transgender women and girls



Ethnic and religious minorities

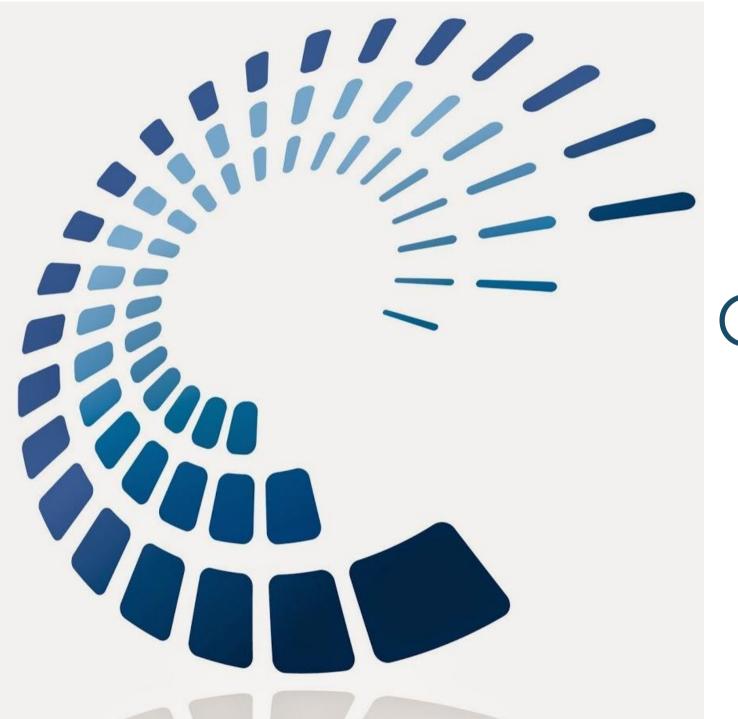
Any existing data meeting the inclusion criteria that wasn't already included in the working draft chapters?



Unaccompanied and separated children



Any other sub-populations?



CROSS-CUTTING ISSUES



Discussion: Cross-cutting issues



Open discussion with all attendees

What are the biggest cross-cutting issues that need to be flagged as part of this study and what are the best way of flagging them?

Next Steps

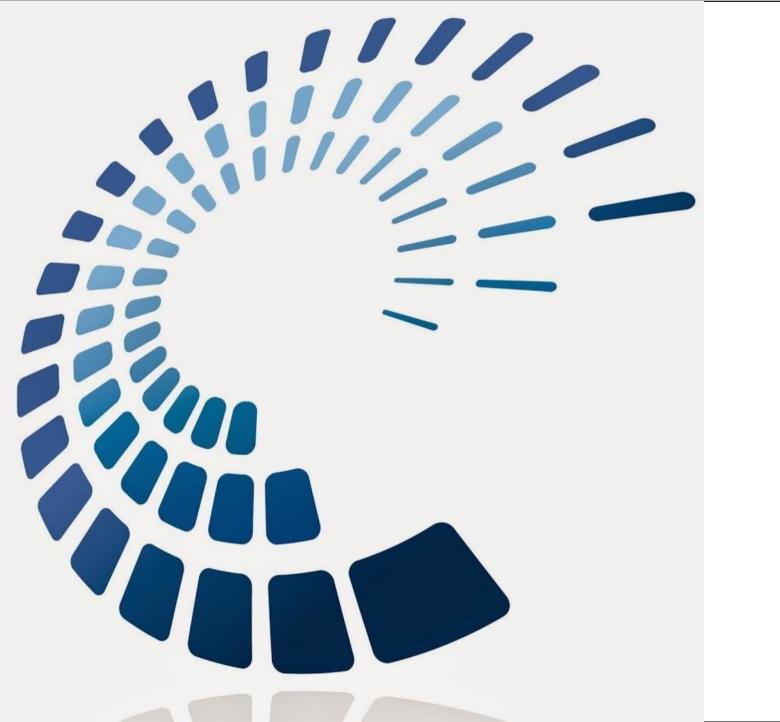


Reviewers to provide...

- Written feedback on sub-populations and cross-cutting issues
- Additional documentation to help further address these areas

Deadline: End of day 29 April 2020

Send to: sjalal@unicef.org (Shoubo Jalal)



THANK YOU

