

CHILD FUNCTIONING (AGE 2-4)		CF
<p>CF1. I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT DIFFICULTIES YOUR CHILD MAY HAVE.</p> <p>DOES <i>(name)</i> WEAR GLASSES?</p>	<p>Yes1</p> <p>No.....2</p>	2⇒CF3
<p>CF2. WHEN WEARING HIS/HER GLASSES, DOES <i>(name)</i> HAVE DIFFICULTY SEEING?</p> <p>WOULD YOU SAY <i>(name)</i> HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL?</p>	<p>No difficulty1</p> <p>Some difficulty2</p> <p>A lot of difficulty.....3</p> <p>Cannot do at all.....4</p>	<p>1⇒CF4</p> <p>2⇒CF4</p> <p>3⇒CF4</p> <p>4⇒CF4</p>
<p>CF3. DOES <i>(name)</i> HAVE DIFFICULTY SEEING?</p> <p>WOULD YOU SAY <i>(name)</i> HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL?</p>	<p>No difficulty1</p> <p>Some difficulty2</p> <p>A lot of difficulty.....3</p> <p>Cannot do at all.....4</p>	
<p>CF4. DOES <i>(name)</i> USE A HEARING AID?</p>	<p>Yes1</p> <p>No.....2</p>	2⇒CF6
<p>CF5. WHEN USING HIS/HER HEARING AID, DOES <i>(name)</i> HAVE DIFFICULTY HEARING SOUNDS LIKE PEOPLES' VOICES OR MUSIC?</p> <p>WOULD YOU SAY <i>(name)</i> HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL?</p>	<p>No difficulty1</p> <p>Some difficulty2</p> <p>A lot of difficulty.....3</p> <p>Cannot do at all.....4</p>	<p>1⇒CF7</p> <p>2⇒CF7</p> <p>3⇒CF7</p> <p>4⇒CF7</p>
<p>CF6. DOES <i>(name)</i> HAVE DIFFICULTY HEARING SOUNDS LIKE PEOPLES' VOICES OR MUSIC?</p> <p>WOULD YOU SAY <i>(name)</i> HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL?</p>	<p>No difficulty1</p> <p>Some difficulty2</p> <p>A lot of difficulty.....3</p> <p>Cannot do at all.....4</p>	
<p>CF7. DOES <i>(name)</i> USE ANY EQUIPMENT OR RECEIVE ASSISTANCE FOR WALKING?</p>	<p>Yes1</p> <p>No.....2</p>	2⇒CF10
<p>CF8. WITHOUT HIS/HER EQUIPMENT OR ASSISTANCE, DOES <i>(name)</i> HAVE DIFFICULTY WALKING?</p> <p>WOULD YOU SAY <i>(name)</i> HAS: SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL?</p>	<p>Some difficulty2</p> <p>A lot of difficulty.....3</p> <p>Cannot do at all.....4</p>	
<p>CF9. WITH HIS/HER EQUIPMENT OR ASSISTANCE, DOES <i>(name)</i> HAVE DIFFICULTY WALKING?</p> <p>WOULD YOU SAY <i>(name)</i> HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL?</p>	<p>No difficulty1</p> <p>Some difficulty2</p> <p>A lot of difficulty.....3</p> <p>Cannot do at all.....4</p>	<p>1⇒CF11</p> <p>2⇒CF11</p> <p>3⇒CF11</p> <p>4⇒CF11</p>
<p>CF10. COMPARED WITH CHILDREN OF THE SAME AGE, DOES <i>(name)</i> HAVE DIFFICULTY WALKING?</p> <p>WOULD YOU SAY <i>(name)</i> HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL?</p>	<p>No difficulty1</p> <p>Some difficulty2</p> <p>A lot of difficulty.....3</p> <p>Cannot do at all.....4</p>	

<p>CF11. COMPARED WITH CHILDREN OF THE SAME AGE, DOES (<i>name</i>) HAVE DIFFICULTY PICKING UP SMALL OBJECTS WITH HIS/HER HAND?</p> <p>WOULD YOU SAY (<i>name</i>) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL?</p>	<p>No difficulty1 Some difficulty2 A lot of difficulty.....3 Cannot do at all.....4</p>	
<p>CF12. DOES (<i>name</i>) HAVE DIFFICULTY UNDERSTANDING YOU?</p> <p>WOULD YOU SAY (<i>name</i>) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL?</p>	<p>No difficulty1 Some difficulty2 A lot of difficulty.....3 Cannot do at all.....4</p>	
<p>CF13. WHEN (<i>name</i>) SPEAKS, DO YOU HAVE DIFFICULTY UNDERSTANDING HIM/HER?</p> <p>WOULD YOU SAY (<i>name</i>) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL?</p>	<p>No difficulty1 Some difficulty2 A lot of difficulty.....3 Cannot do at all.....4</p>	
<p>CF14. COMPARED WITH CHILDREN OF THE SAME AGE, DOES (<i>name</i>) HAVE DIFFICULTY LEARNING THINGS?</p> <p>WOULD YOU SAY (<i>name</i>) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL?</p>	<p>No difficulty1 Some difficulty2 A lot of difficulty.....3 Cannot do at all.....4</p>	
<p>CF15. COMPARED WITH CHILDREN OF THE SAME AGE, DOES (<i>name</i>) HAVE DIFFICULTY PLAYING?</p> <p>WOULD YOU SAY (<i>name</i>) HAS: NO DIFFICULTY, SOME DIFFICULTY, A LOT OF DIFFICULTY OR CANNOT DO AT ALL?</p>	<p>No difficulty1 Some difficulty2 A lot of difficulty.....3 Cannot do at all.....4</p>	
<p>CF16. COMPARED WITH CHILDREN OF THE SAME AGE, HOW MUCH DOES (<i>name</i>) KICK, BITE OR HIT OTHER CHILDREN OR ADULTS?</p> <p>WOULD YOU SAY: NOT AT ALL, THE SAME OR LESS, MORE OR A LOT MORE?</p>	<p>Not at all1 The same or less2 More3 A lot more4</p>	