Economic and Social Commission for Western Asia





Inclusive Social Development

Inclusive Social Development



© 2015 United Nations All rights reserved worldwide

Requests to reproduce excerpts or to photocopy should be addressed to the United Nations Economic and Social Commission for Western Asia (ESCWA), United Nations House, Riad El Solh Square, P.O. Box: 8575-11, Beirut, Lebanon.

All other queries on rights and licenses, including subsidiary rights, should also be addressed to ESCWA.

E-mail: publications-escwa@un.org; website: www.escwa.un.org

The designations employed and the presentation of the material in this publication do not imply the expression of any opinion whatsoever on the part of the secretariat of the United Nations concerning the legal status of any country, territory, city or area or of its authorities, or concerning the delimitation of its frontiers or boundaries.

Mention of commercial names and products does not imply the endorsement of the United Nations.

References have, wherever possible, been verified.

Symbols of the United Nations documents are composed of capital letters combined with figures. Mention of such a symbol indicates a reference to a United Nations document.

References to dollars (\$) are to United States dollars, unless otherwise stated.

The opinions expressed in this publication are those of the authors and do not necessarily reflect the views of the secretariat of the United Nations.

Photo credits:

Cover: © William87 - Fotolia.com

P. 13: © Rawpixel.com - Fotolia.com

P. 17: © silent_47 - Fotolia.com

P. 23: © vinogradov_il - Fotolia.com

P. 29: © Monkey Business - Fotolia.com

P. 37: © marco iacobucci - Fotolia.com

P. 41: © isaacnewton - Fotolia.com

P. 45: © arindambanerjee / shutterstock.com

Acknowledgements

This report was drafted by Adam Coutts under the overall guidance of Frederico Neto, Director of the Social Development Division, and under the direct supervision of Naela Haddad, First Social Affairs Officer, with additional guidance from Gisela Nauk, Chief of the Inclusive Social Development Section.

The Social Development Division extends its appreciation to several experts, who reviewed the first draft of the report, namely: Naeem Almutawakel and Reem Nejdawi from the Economic and Social Commission for Western Asia (ESCWA); IlCheong Yi, Research Coordinator at the United Nations Research Institute for Social Development; Dima Jamali, Professor of Management at the American University of Beirut; Rana Jawad, Lecturer in

Social Policy, Admissions Tutor for Sociology and Social Policy in the Department of Social and Policy Sciences at the University of Bath in the United Kingdom; and Hania Sholkamy, Anthropology Sociology Professor in the Social Research Center at the American University in Cairo.

Throughout the drafting and review process, the Division was able to rely on the support of the excellent research team in the Inclusive Social Development Section, including Anton Bjork, Alexandra Heinsjo-Jackson, Ramsay Ipe, Thea Hochar, Nada Chaya and Nadine Chalak.

Feedback from readers is welcome, and comments and suggestions may be sent to sps-escwa@un.org.

Executive Summary

Chapter I outlines the research questions and report themes, approach and methods used to compile the report.

Chapter II provides an examination of the concept of inclusive social development (ISD). This is followed by a conceptual framework for understanding how policymakers can generate an ISD approach. It explores how the concept of ISD is relevant to the current social and economic context and challenges of the region and how these may be better understood and tackled. The chapter offers the basis for a narrative that seeks to link the key issues addressed throughout the report and how socioeconomic challenges must be understood and addressed in a more holistic manner by policymakers.

Chapter III examines the major influence on generating economic and social inclusion, namely, the labour market. Throughout academic, policy and public discourse, the region has become known to be dominated by significant gendered divisions of labour, with low female participation rates; high levels of unemployment, particularly among young people and women; low wages and skill levels; a lack of employment protection; and a large informal employment economy. More recently, the issue of foreign migrant workers has highlighted policy gaps and the precarious nature of these workers who often make up large segments of the national workforce in comparison to nationals. A number of case studies from the countries of the Gulf Cooperation Council (GCC) and countries which have successfully introduced active labour market programmes (ALMPs) are detailed to help understand these issues and possible policy responses to them.

Chapter IV depicts the institutional framework for the provision of social protection in the Arab region, accounting for the historical background and discussing the differences between contributory and universal systems. Building upon the insights from chapter III, this chapter shows how social insurance schemes generally exclude large sections of the populations. It also makes evident the ineffectiveness of many social assistance programmes, illustrating how their benefits have often largely accrued to the relatively affluent. This chapter, in addition, accounts for the diversity of social protection providers, illuminating the significant role played by civil society actors.

Chapter V moves the focus to the accompanying ISD components of education and health care, in particular, ensuring that vulnerable groups have access to good quality and affordable health-care services and education systems. This chapter discusses the importance of education and health care for promoting social mobility, reducing poverty and securing health and well-being. It shows that provision of accessible and adequate social service are often lacking in the Arab region. Health services are in many countries associated with large out-of-pocket payments, and are unable to cope with the challenges facing them. Although the region has made great advancements in terms of literacy and school enrolment, this chapter shows that education is often of poor quality, and that large sections of people remain disfavoured in terms of outcome.

Chapter VI analyses the role of housing and access to land as the physical and geographical embodiments of ISD. Rapid

population growth has given rise to increased urbanization in many countries. In conjunction, homelessness and the numbers of people living in poor quality housing and slums has greatly increased, thereby compounding issues of social exclusion, ill health and low levels of social cohesion within urban areas. This chapter examines how access to housing and associated costs has become a major barrier for developing ISD and promoting economic growth. While the cost of housing and rental prices have increased, wages have stagnated and in many cases have decreased, thereby effecting rates of social mobility, levels of community cohesion within countries and further accentuating the marginalization of population groups. Case study examples are explored, including, for example, recent initiatives in Morocco to renovate slum housing and to reduce the proportion of those living in poor quality housing and slum dwellings.

Chapter VII discusses how a lack of action on the key drivers of ISD may result in the decline of trust and social cohesion within and between societies in the region. The issue of social cohesion as a concept and policy aim is highly contested throughout the world with very few operationalized and reliable indicators. This chapter discusses the meaning of social cohesion, and – taking into account governance structures and the historical processes which have given rise to these – its relevance with regard to the Arab region. Doing so, it presents evidence from sources, such as attitudinal surveys, in order to suggest ways of measuring social cohesion in Arab countries.

Chapter VIII concludes the report. It examines the key policy lessons that have arisen throughout the report and seeks to provide a set of recommendations and policy options or pathways that can be adopted in the design and implementations of more socially inclusive development approaches. Attention is given to the potential future challenges to this approach, including regional instability, the role of public opinion and acceptability towards the introduction of social and economic reforms.

Abbreviations and glossary of key terms

AFSD	Arab High-level Forum on Sustainable Development
ALMP	Active labour market programme
ESCWA	Economic and Social Commission for Western Asia
GCC	Gulf Cooperation Council
GDP	Gross domestic product
IL0	International Labour Organization
IMF	International Monetary Fund
ISD	Inclusive social development
MDG	Millennium Development Goal
NGO	Non-governmental organization
OECD	Organisation for Economic Co-operation and Development
OHCHR	United Nations Office of the High Commissioner for Human Rights
PIRLS	Progress in International Reading Literacy Study
PISA	Programme for International Student Assessment
SDG	Sustainable Development Goal
SME	Small and medium enterprise
SPF	Social protection floor
SSN	Social safety net
TIMSS	Trends in Mathematics and Science Study
UNDP	United Nations Development Programme
UNESCO	United Nations Educational, Scientific and Cultural Organization
UN-Habitat	United Nations Human Settlements Programme
UNRWA	United Nations Relief and Works Agency for Palestine Refugess in the Near East
WH0	World Health Organization
ALMPs	ALMPs seek to improve the labour market prospects of those targeted and
	include such initiatives as public employment services, employment subsidies,
	training programmes, public works programmes, as well as support for start-ups
	and entrepreneurship.
Civil society	Civil society represents social groups that seek to advance common interest,
	usually out of common values. These often emanate from religious beliefs but
	can also be of other nature, including political goals, purely charitable goals or a
	combination of several.
Faith-based	This report adopts a wide definition of faith-based organizations, subsuming
organization	all organizations that use or promote elements of their faith in their operations;
	organizations that are, among other reasons, driven by their faith and often draw
1.6	large parts of their funding from donations that people make out of their faith.
Informal economy	Informal economy refers to activities and income that are partially or fully outside
	government regulation, taxation and observation. Within the context of this
	report, informality includes workers who do not contribute to social insurance

systems.

Kafala Kafala is a labour market institution most commonly mentioned in relation to GCC countries. It sets the framework for the relationship between employers, who typically function as sponsors, and immigrant employees.

Labour force

The labour force participation rate measures the proportion of a country's working-age population (normally above 15 years of age) that engages actively in the labour market either by working or looking for work. It provides an indication of the relative size of the supply of labour available to engage in the production of goods and services. The labour force is the sum of the number of persons employed and the number of unemployed, which are defined as individuals without work who are available for work and looking for work.

Out-of-pocket health expenditure

These payments include any direct outlay by households, including gratuities and in-kind payments to health practitioners and suppliers of pharmaceuticals, therapeutic appliances, and other goods and services whose primary intent is to contribute to the restoration or enhancement of the health status of individuals or population groups. It is a part of private health expenditure. All individuals are equal as human beings and by virtue of the inherent dignity

Rights-based approach of each person. All human beings are entitled to their human rights without discrimination of any kind, including race, colour, sex, ethnicity, age, language, religion, political or other opinion, national or social origin, disability, property, birth or other status as explained by the human rights treaty bodies. In a human rights-based approach, human rights determine the relationship between individuals and groups with valid claims (rights-holders) and State and non-governmental actors with correlative obligations (duty-bearers). It identifies rights-holders and their entitlements and corresponding duty-bearers and their obligations, and works towards strengthening the capacities of rightsholders to make their claims, and of duty-bearers to meet their obligations.

Sadaga

Sadaga is an Islamic term that means voluntary charity. This concept encompasses any act of giving out of compassion, love, friendship, religious duty, and generosity.

Social protection

This term denotes the provision of in-cash or in-kind benefits which directly or indirectly seek to ensure income security and access to essential health care. Social protection can be contributory, in which case it is termed social insurance; or non-contributory, in which case it is often labelled social assistance or social safety nets. Social security is sometimes given a more narrow meaning than social protection, but this report – following the example of the ILO – uses the two concepts interchangeably.

Social protection

floor

Social protection floors are nationally defined sets of basic social security quarantees that should ensure as a minimum that, over the life cycle, all those in need have access to essential health care and to basic income security which together secure effective access to goods and services defined as necessary at the national level.

This concept is a religious endowment where the donor gives away some of their wealth and determines the purpose and beneficiaries of the endowment.

Zakat Takat represents a levy on wealth, which is considered as a religious obligation in Islam and one of the five pillars of Islam. It varies according to wealth, but is roughly defined at 2.5 per cent.

Contents

P. 3 Acknowledgements

P. 5	Ex	ecutive summary
P . 7	Ab	breviations and glossary of key terms
P. 11	I.	Introduction and aims of the report
P. 13	II.	The concept of inclusive social development and its relevance to the Arab region
P. 13	Α.	Defining the concept of inclusive social development
P. 15	B.	Relevance of inclusive social development for the Arab region
P. 17	III.	Inclusive labour markets
P. 18	Α.	Labour force participation
P. 19		Unemployment
P. 20		The informal labour market
P. 20		Active labour market programmes
P. 21		Nationalization programmes in GCC countries
P. 21	F.	Protection of migrant labourers
P. 23	IV.	Inclusive social protection
P. 24		Social protection: Insurance or assistance?
P. 26	В.	Pensions
P. 26	C.	Social assistance
P. 27	D.	Who provides social protection?
P. 29	V.	Equal access to quality health care and education
P. 30	Α.	Health care and social inclusion
P. 31	В.	Health and health care in the Arab region
P. 31	C.	Social health insurance
P. 31	D.	Access to health care and social inclusion
P. 32	E.	Education and inclusive development
P. 33	F.	Challenges
P. 34	G.	Early childhood education
P. 34	Н.	Quality of education and dropouts
P. 35	Ι.	Educational relevance and skills mismatch
P 35	J.	Rural and low socioeconomic status groups

P. 37	VI. The social aspects of access to land and housing				
P. 38	·				
P. 38	B. Urban growth and housing slums				
P. 41	VII. Social cohesion as an indicator of inclusive development				
P. 42	A. Measuring social cohesion: Potential indicators				
P. 42	B. Social cohesion in the Arab region				
P. 42	C. Drivers of cohesion				
P. 43	D. Examining the data				
P. 45	VIII. The wider political context of inclusive development and possible ways forward				
P. 45	A. "Business as usual" versus a transformative model for inclusive development				
P. 46	B. Governance and inclusive development				
P. 46	C. Labour market: Towards decent work as one of the key prerequisite for inclusive development				
P. 47	D. Inclusive social protection				
P. 47	E. Ensuring rights and access to good quality education and health services				
P. 48	F. Inclusive cities				
P. 48	G. Social cohesion as an indicator of inclusive development				
P. 49	Endnotes				
P. 53	Bibliography				
	List of figures				
P. 18	Labour force participation rate by gender in the world, the Arab region and selected Arab countries				

- P. 19 II. Unemployment rate by gender in the Arab region
- P. 25 III. Public social protection expenditure for children, 2009-2010
- P. 25 IV. Percentages of active contributors to pension schemes within national labour forces
- P. 25 V. Public social protection expenditure for older persons
- P. 30 VI. Out-of-pocket expenditure as percentage of total expenditure on health
- P. 33 VII. Literacy rates among youths (15-24 year-olds) in the Arab region

I. Introduction and aims of the report

The uprisings of 2011 have affected the entire Arab region – politically, economically and socially. The sense of public optimism and hope that called for social inclusion, economic reform and increased social justice has largely been replaced by political instability and conflict. Governments in the region now face considerable challenges in embarking on social reforms while trying to reconcile competing policy demands and public opinion. Yet, within this current transition period there are opportunities to reshape and help guide future social policy trajectories of Arab States in order to ensure that new development and growth are both inclusive and sustainable for all.

Many of the short- and long-term vulnerabilities which influenced the 2011 uprisings remain and continue to pose challenges to the development and social policy agendas post 2015. These include increasing levels of unemployment and poverty, a rising burden of communicable and non-communicable diseases and, above all, an increasing socioeconomic gap between citizens. Moreover, these have now been compounded by conflict in various countries and large-scale demographic change as a result of mass refugee movements. These transitions and conflict-related crises have exposed the fragile nature of many of the region's social and economic systems. In addition, a middle class that had largely been politically quiet over the past 20 years is now demanding greater accountability and action to tackle vulnerabilities both for themselves and for those who have been left behind as a result of deregulation and laissez-faire economics. In fact, as a recent ESCWA publication proposes, the middle classes of the Arab region could act as the key conduit for a new model of social

change and development which is socially inclusive.

The task for Arab countries now is to address these vulnerabilities and ensure that future development goals are sustainable and inclusive in order to be effective. This involves governments delivering better quality public services, more equitable access to resources and ensuring the integration of vulnerable and marginalized groups into society via increased levels of social protection and more balanced economic growth. Across the region, policymakers and key development stakeholders are searching for guidance and evidence on how these issues may be addressed to generate development that is inclusive, sustainable and socially just. They have now realized that, in order for government policy to be effective, they must move away from rewarding privilege towards promoting social solidarity. This is solidarity between the State and the public and also between citizens themselves.

The aim of this report is to provide these policy constituents with a comprehensive mapping and analysis of the key issues which can be used to identify the most important social and economic issues that need to be addressed and act as a guide for the development of social inclusion and social justice in the Arab region. This evidence base and the recommendations arising from the report will be used to facilitate the design of strategies and policies which may assist in enhancing the social inclusion and well-being of vulnerable groups within societies. As the report proposes, this requires cross-cutting policy action to reduce the social and economic difficulties that individuals face in the labour

market, education systems and improving an individual's ability to access good quality and affordable health care. There must be a move away from a sole focus on the market as a panacea for all social and economic problems. By addressing the core components and drivers of social inclusion and not just economic growth, governments and policymakers can be confident of creating more socially just and cohesive societies.

Methodology

The report is a desk-based review of key research reports and empirical studies, which were accessed via United Nations agencies, academic research organizations and regional government departments. Literature and evidence searches were conducted using academic search engines. Given the breadth of the issues covered, the review did not attempt to conduct primary research or indepth statistical analysis of existing secondary datasets from the region. The review does, however, offer recommendations for potential avenues of research for the future analysis of existing secondary data and the collection of primary information.

The report has also accessed unpublished research reports from United Nations agencies, particularly the Economic and Social Commission for Western Asia (ESCWA), and key policymakers as well as those working within the development community in the region. An ISD stakeholder workshop was held at ESCWA headquarters (Beirut, 4-5 November 2014) in which new and forthcoming studies were highlighted and which were subsequently used in this report. The objectives of the report are as follows:

- To map the key issues of inclusive social development in the Arab region;
- To discuss the current status and gaps within each of these issues;

 To provide policymakers and regional governments with guidance and possible policy responses for the design of more socially inclusive development.

As far as the measurement of progress and shortfalls are concerned, the framework adopted in this report uses the Millennium Development Goals (MDGs) as proxy indicators of inclusive social development, while highlighting the gaps and areas that are not covered and/or recommending revisions and addition of other relevant indicators. Where possible, the report will also highlight how non-health sector social policies and interventions have and can impact the health well-being of the targeted populations. The definitions of indicators and data used in this report are derived from the 2013 key labour market indicators database of the International Labour Organization (ILO).

Throughout the report, appropriate case studies are taken from regional and international examples. These have been selected from existing research and reviews and are used to highlight policies and interventions that have worked and not worked. They have not been systematically selected according to their development outcomes and effectiveness. Key principles and mechanisms are drawn from these case studies for creating more socially inclusive approaches to development in the region. It should be noted, however, that adopting and transferring policies and interventions in a blanket manner from one context to another should be undertaken with caution. Too often in the region, decision makers have taken interventions from contexts and policy regimes which are often very different from their own. For this reason, the report and any recommendations provided should be taken as a framework and quide rather than as prescriptive for the design and implementation of policy options.

II. The concept of inclusive social development and its relevance to the Arab region



The challenges to building sustained inclusive development are now greater than at any time in the recent past. Worldwide, the financial crisis of 2008 has led to various degrees of fiscal austerity in many countries which has threatened investments in policies related to social and economic development as well as poverty reduction at a time when they are most needed. Some Arab countries were indirectly affected as trading partners and exporters. In the Arab region, the 2011 uprisings, at least in countries that managed to avoid descending into violence, have put governments under pressure to introduce social and economic reforms. Public and political discourse has become populated with debates concerning solidarity, social cohesion and stability as well as safeguarding and preventing the depletion of human capital. However, fiscal constraints created many obstacles to addressing these concerns. This illustrates both the challenges and opportunities in generating and sustaining policy commitment and investment towards ISD. This chapter discusses the process of achieving ISD; and provides a guide for the purpose of illustrating how an approach to ISD can be understood and strengthened.

A. Defining the concept of inclusive social development

This chapter summarizes and presents the normative framework against which the core issues of inclusive social development discussed throughout the report will be examined. The report uses international normative documents of the United Nations, including the International Development Agenda, the Copenhagen Summit 1995, the Millennium Declaration and MDGs, the Rio+20 outcomes and its deliberations, as well as international human rights instruments signed and ratified by the majority of countries included in the analysis as the main normative framework. Such a framework has the advantage of being explicitly accepted by countries, in the

case of human rights instruments,¹ given that a ratification of such instruments involves a legal obligation to meet its dispositions or, as in the case of the Millennium Declaration and MDGs, is at least politically accepted. As a result, ISD can be defined and evaluated following the documents of the World Summit for Social Development in Copenhagen; whereas the linkages between economic, environmental and social aspects of sustainable development can be assessed in the light of the Rio+20 United Nations Conference.²

There have been various initiatives over the past five years aimed at generating alternative measures of growth and policy success. These have highlighted the limits of the gross domestic product (GDP) as an indicator of economic performance and social progress, including the problems with its measurement. There have been numerous attempts by academics and policy communities to provide rigorous complementary measures of policy impact and growth, including, most notably, the Commission on the Measurement of Economic Performance and Social Progress.3 The Commission noted the discrepancies between what is measured by GDP and what counts for people's well-being. The report advocated, among others, the urgent need for a shift from the "production-oriented system" of measurement towards a system that rather emphasizes the well-being of both current and future generations.4

Similarly, the concept of inclusive social development can also be assisted from wider conceptual frameworks, such as that of the World Health Organization's Social Determinants of Health. This enables policymakers to assess holistically how a wide range of social and economic policies may impact upon the health and well-being of those groups targeted. It allows decisions from different government departments to "buy in" on such an issue as health and to consider critically how they can work together to generate improvements that are beneficial

to each and that can improve the health and well-being of citizens.

In light of the above, the concept of social inclusion and inclusiveness can thus be thought of as "a society for all ... in which every individual, each with rights and responsibilities, has an active role to play." Furthermore, its concern should be to encourage "processes of change that lead to improvements in human well-being, social relations and social institutions, and that are equitable, sustainable, and compatible with principles of democratic governance and social justice."

The issues of access to good quality health and education services as well as supporting gender equality rights form key components of such a perspective of inclusive development. Above all, it embodies the original calls of the 2011 protests and advocates "respect for the values of equality, equity, rights and participation, as well as social and economic justice". Such overarching concepts as participation, civic engagement and integration are complementary to the social and economic components and above-mentioned rights and are viewed as outcomes of their achievement. It is clear that there are many overlapping and interrelated mechanisms which are required in order to generate development and growth that is inclusive. ISD and social cohesion are broad concepts with many constituent parts and determinants.

Many of the determinants of ISD, equity and inequity are shared priorities for a number of policy sectors, government and society. This incorporates "goals such as social inclusion/cohesion, poverty reduction, sustainable development and community resilience, that is, the ability of communities to successfully manage social, economic and environmental 'shocks'." These are outcomes or goals that policymakers and decision makers from across the government can converge upon and find common interest in. For example, there is now

a large body of evidence to demonstrate that health and well-being are economic assets and vital determinants of economic growth.9 As a result, individual health and well-being have now become important components and shared policy goals of ministries of health, but also treasuries and ministries of social affairs and labour. However, equal consideration must be given to each strategic level factor in order to ensure that benefits are generated for all. Without holistic and joined-up policy action on each of the components of ISD addressed within this report, development and growth policies run the risk of excluding vulnerable groups and further entrenching existing privilege and widening inequalities.

According to Sen (1999), cohesion is defined as a context in which individuals possess and have access to social and economic capabilities and opportunities which enable them to participate successfully within their neighbourhood, community and society at large.

Each chapter of this report looks at a key components of sustainable ISD. The components considered are as follows:

- The labour market employment and unemployment;
- Social protection;
- · Health and education services;
- · Access to housing and land;
- Social cohesion.

B. Relevance of inclusive social development for the Arab region

As regional governments begin to focus on the creation of Sustainable Development Goals (SDGs) post 2015, decision makers must consider how to build upon the successes and tackle the gaps in progress arising from MDGs.¹⁰ A series of consultative dialogues on the post-2015 development agenda were held

in 2013 and 2014 at regional and global levels, which led to the creation of the Arab High Level Forum for Sustainable Development (AFSD) in Amman in April 2014. These priorities are consistent with the framework outlined above, namely: eradicating poverty, tackling unemployment, improving health-care provision, and providing quality education for all. Gender equality, water and sanitation, food insecurity, sustainable and inclusive cities and settlements, peaceful societies and effective institutions, as well as global partnerships for sustainable development have now been added as key goals.¹¹

In the wake of the Arab Spring, one of the main lessons learned is that public demands for dignity, freedom and social justice must now form key elements of social and economic policy agendas. The narrow focus on growth and economic development cannot alone help to generate development that is socially inclusive. A transformative model of social policy is urgently needed to encompass both the priorities carried over from the MDG agenda and the additional goals, the public demands of 2011 and strategic issues noted throughout this report.¹²

In this regard, United Nations dialogues have given rise to a call across countries for a universal agenda which engages all social groups, in particular the marginalized, such as refugees, informal and migrant workers and persons with disabilities. Good governance and supporting the middle classes throughout the region are now being promoted as key requisites for sustainable and inclusive development goals.¹³ It is proposed that the middle class can act as key constituent agents or blocs in helping to promote more socially just public policies.¹⁴ There also now appears to be a greater focus on reducing inequalities by diversifying economic structures, reforming governance structures and promoting productive and living wage employment. United Nations agencies and regional policymakers are beginning to place emphasis

on previously marginalized groups, including refugees and internally displaced persons, persons with disabilities and youth. Within this framework, civil society is expected to take on a more significant role in monitoring as well as in implementing social policies. Human rights, democracy and the rule of law are promoted in an effort to combat corruption and support social inclusion.

However, such dialogues have not stressed the need for a new model focused on political transformation as a prerequisite for inclusive development or growth. As the Arab MDG report of 2013 notes, the predominance of decades of rentier economies delayed the transition towards more transparent forms of governance. ¹⁵ Attempting to overcome this path of dependency and reconcile the desire for stability with the need for economic development that is socially just and inclusive is a challenge that cannot be quickly addressed.

There is also a realization that the region currently faces a multitude of challenges which will affect the design, implementation and above all the feasibility of any new agenda, including SDGs. In many countries, conflict and political transitions in addition to fuelling instability present significant constraints on fiscal space which may determine the ability of countries to engage actively and invest in social protection and welfare reform that would provide the context for more inclusive development policies. Such countries as Lebanon and Jordan, which were struggling to meet citizens' needs before the onset of the

crisis in the Syrian Arab Republic and the influx of millions of refugees, now face even greater challenges in supporting the welfare of their own citizens while at the same time assisting large numbers of refugees.

The development of new indicators has led to an increased focus on qualitative and quantitative goals and targets as well as the use of more qualitative and broader measurement techniques and indicators.¹⁷ As noted above, well-being and health are increasingly considered as possible measures of policy impact and effectiveness, although there remains considerable debate as to their appropriate usage and operationalization within impact evaluations in developed and developing world contexts.¹⁸ The concept of subjective well-being itself also remains widely debated.19 Within the new SDG approach, countries are expected to be able to set their own context-specific targets, based on what is most relevant to their population, and to test different development strategies relevant to specific contexts.

AFSD, in collaboration with other stakeholders, continues to review the priorities and challenges specific to the region, and helps to provide political impetus to sustainable development in Arab countries.²⁰ It has also been working to promote and facilitate regional integration, on the premise that sustainable development is beyond the capacities of one single country in isolation. High-level consultations continued through 2015, with the second AFSD Forum, which took place in May 2015 in Manama.²¹

III. Inclusive labour markets



It is evident from research over the past 20 years that economies in the Arab region are generally characterized by labour market rigidities, low demand and low levels of enterprise creation. Comparatively good work conditions and benefits systems in public sectors and civil service in the majority of countries have distorted incentives, undermined entrepreneurship among educated youth, and lengthened the queue for public sector employment. Within the context of highly segmented labour markets, the prevalence of worklessness in Arab States is higher than in any other middle-income region, with relatively large shares of the working-age population unemployed or economically inactive.

Public sector employment accounts for more than onethird of total employment in several Arab countries, including Egypt and Iraq.⁴ Besides agriculture, the public sector provides important shares of female employment, and has also historically been the largest employer of nationals in the GCC subregion.⁵ The public sector effectively employs over 87 per cent of Qataris, 86 per cent of Kuwaitis and 72 per cent of Saudis who are in employment.⁶

On average, wages in the public sector are around 30 per cent higher than private sector wages. Government wage bills in the region as a percentage of GDP are likewise nearly double the global average of 5.4 per cent. Higher benefits and shorter working hours in the public sector are especially attractive for female employment. Institutional constraints and regulations, weak access to credit, poor infrastructure and high labour taxes all serve to curtail SME growth and competitiveness, thereby impeding the development of a sustainable business sector.

The employment outlook and health of the labour market in a country have direct implications for all social policies, particularly those aimed at generating inclusive development, given that most of the formal social security schemes in the region are contingent

on the employment status. This chapter explores the links between employment and inclusive development through the main indicators of decent work. Decent work in this report is considered a strategic concept. To measure inclusive development implies directly measuring decent work given that it encompasses almost all of the components discussed throughout this report, including the economic and social context, employment, productivity, social protection for both workers and their families, dignity, poverty and inequality. ILO defines decent work as "opportunities for women and men to obtain decent and productive work in conditions of freedom, equity, security and human dignity".10

A. Labour force participation

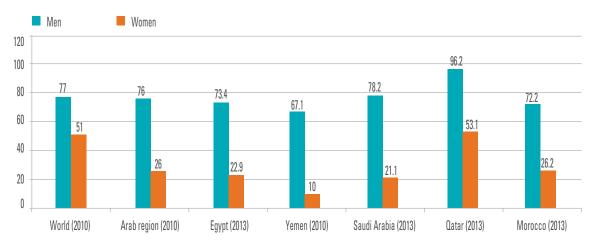
The labour force participation rate reflects the proportion of a working-age population in a country or a region "that engages actively in the labour market, either by working or looking for work; it provides an indication of the size of the supply of labour available to engage in

the production of goods and services, relative to the population at working age." Moreover, it "is calculated by expressing the number of persons in the labour force as a percentage of the working age population. The labour force is the sum of the number of persons employed and the number of unemployed."

Men in the Arab region are far more likely than women to partake in the labour force. Indeed, as figure I makes evident, the gender divergence is much more pronounced in Arab countries than in the world at large: whereas the male labour force participation rate conforms to the global average, the female counterpart is about half the global average, thereby implying that the overall rate for the Arab region is quite low, too, falling in between the male and female rates.

The low participation among women may be explained by the traditional division of labour prevailing in the region whereby men are more likely to engage in the labour market and women are largely responsible for household work and childcare.¹³ However, female labour force participation rates have

Figure I. Labour force participation rate by gender in the world, the Arab region and selected Arab countries



Sources: International Labour Organization, 2012a, p. 50; and ILOSTAT. **Database:** Country Profiles.

been increasing over time in the region, which suggests a changing pattern with regard to this indicator on inclusion.¹⁴ It should, however, be noted that this increase often stems from the changing patterns of female work in agriculture and that rates vary from country to country and may exhibit patterns that differ from the overall regional picture.

B. Unemployment

The region has become synonymous with unemployment and economic exclusion. In 2013, unemployment rates in the region reached at least double the world average. One key statistic for which the region has become known relates to youth unemployment, which is the highest in the world. Arab youth unemployment became a serious policy and development issue in the early 1980s and has worsened over the past three decades. For example, for every new job created in the 1980s there were two new entrants to the labour market reaching working age, and by the late 1990s for every new job there were four new jobseekers.

Youth unemployment rates in the region are positively correlated with higher educational levels.¹⁷ As many as 43 per cent of tertiary education graduates are unemployed in Saudi Arabia, as are 24 per cent of graduates in Palestine, 22 per cent in the United Arab Emirates and Morocco, 14 per cent in Tunisia and over 11 per cent in Algeria.¹⁸ Whereas the school-to-work transition takes on average less than two years in developed countries, in the Arab region, young people take more than five years on average to enter into the formal labour market.

Looking at long-term trends, unemployment rates remain among the highest in world. According to ILO estimates, adult unemployment rates have consistently been double the global average. While the world average remained stable around 6 per cent between 1991 and 2013, the rate in the region ranged between 10.9 per cent and 11.1 per cent in the same period, peaking in 2000. In North Africa, the rates were even higher, ranging from 13.4 per cent in 1991 to 15.3 per cent in 2000, and decreased to 12.3 per cent in 2013. It follows from these

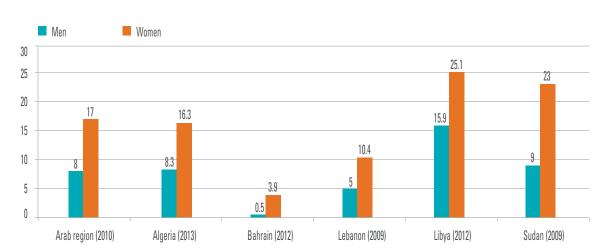


Figure II. Unemployment rate by gender in the Arab region

Sources: International Labour Organization, 2012a, p. 50; and ILOSTAT. Database: Country Profiles.

figures that the region suffers from chronic structural unemployment. The high regional average unemployment rates are largely a consequence of unemployment being extremely common among women partaking in the labour force, as illustrated in figure II. The fact that few women participate in the labour force combined with the fact that so many of those who do are unemployed implies that the female employment rate – that is, the proportion of women within the total workingage population who are in work – is extremely low.

C. The informal labour market

Large segments of the labour force across the Arab region are engaged in the informal economy.²⁰ Informal employment for the purpose of this report is defined as the share of workers not contributing to social security schemes. In the Arab region, it is estimated that "about 67 per cent of the labour force do not contribute to social security and are thus not covered by any pension or health insurance scheme."²¹

Informal employment is a serious policy concern which affects the viability of tax and social insurance systems. It implies that about two-thirds of those active in the labour market are predominantly engaged in low-quality low-productivity jobs which themselves pose their own risks in terms of worker health, skill development and poverty alleviation. The informal sector comprises a multitude of industries from agricultural to service sector work, with the former being the dominant sector. Furthermore, individuals occupying these labour market positions do not have access to health insurance or pensions for old age security and are often exposed to precarious, insecure and unhealthy working conditions.²² Returns to education when working in the informal sector are also generally very low, particularly for higher levels of educational attainment, indicating a

significant loss of human capital.²³ In terms of one of the most explicit forms of social exclusion in the region, namely, child labour, it is estimated that about 13.4 million children, representing 15 per cent of all children in the region, are engaged in the informal labour market.²⁴ Most of these child labourers participate in agricultural work, street vending and domestic labour in order to supplement their parents' incomes or in fact to provide for themselves alone.

D. Active labour market programmes

In efforts to facilitate the inclusion of the unemployed and those working on the fringes of the labour market within informal sectors, several Arab countries have adopted the use of ALMPs. Targeting people who become unemployed or are at risk of becoming unemployed, ALMPs aim to increase employability and reduce the risk of further unemployment. They have been widely used across OECD countries and include jobsearch assistance, training, and wage and employment subsidies, which aim to enhance labour supply and improve labour market functioning.²⁵ ALMPs in the Arab region have tended to have weak linkages with the private sector in the design and implementation and skills matching to local employer needs.26 Countries, including Morocco and Tunisia, have used active labour market interventions through the public sector. It is noted that the provision of ALMPs via the public sector faces numerous challenges, namely, "limited administrative capacity, system and programme fragmentation, lack of governance and accountability, and flaws in programme design"27

Tunisia launched a number of ALMPs in an effort to address structural unemployment challenges that were a significant influence on the 2011 uprising. The post-uprising government doubled the amount of resources allocated for ALMPs, from an annual 250-270

million to 611 million Tunisian dinars in 2012.²⁸ These programmes primarily address skills training, self-employment and small business development. In terms of economic and social outcomes the evidence for their effectiveness appear mixed. Further policy action is needed to address the structural determinants of unemployment, employment legislation and encouraging small and medium enterprises (SMEs) in Tunisia in order for ALMPs to be effective.²⁹

E. Nationalization programmes in GCC countries

Within GCC countries, responses to growing unemployment have involved nationalization programmes, which have taken on various specific national variants, such as "Saudization", "Omanization" and "Emiratization." The primary aim of these programmes is to increase the employment rates and integration of nationals into the labour market; and the overall policy effort is to reduce the considerable reliance of GCC countries on overseas foreign workers.

The introduction of employment quotas for nationals was not the only labour market strategy used in nationalization programmes.³¹ Other strategies used include the introduction of ceilings on immigrant quotas in the private sector (Saudi Arabia, Kuwait and the United Arab Emirates), the closing of employment for foreign workers in specific sectors or professions (all GCC countries), and the preferential awarding of governmental contracts to private companies abiding by the quota requirements (Oman).³² Further

nationalization policies may have protective effects on the citizens of the country in which they are implemented. However, they may have significant negative external effects in terms of excluding thousands of foreign workers who may have been resident in the country for many years, driving them into informal employment and the low wage economy.³³

F. Protection of migrant labourers

As ILO noted recently, across the GCC subregion, "there has been a 'race to the bottom' for employment paying very low wages." Large supplies of unskilled and semi-skilled labour from Asia have enabled a number of non-oil rich and such GCC countries as Kuwait to drive down wages. Migrants have been brought into the region via the *kafala* employment sponsorship system. These workers are engaged in sectors that many national citizens in each country are unwilling to do, including taxi services, domestic work and the service industry in general.

In an attempt to reform the system and properly integrate foreign workers, several countries have publicly pledged to reform the *kafala* system. Jordan and Lebanon have introduced standard contracts for migrant workers.³⁷ Jordan introduced a wage protection system that requires employers to pay the wages of migrant workers directly into bank accounts to better enforce payment of wages.³⁸ Migrant workers in Bahrain have also been allowed to switch employers without gaining the prior consent of their current employer.³⁹

IV. Inclusive social protection



In the Arab region, the role of the State as provider of social welfare and security began in the postindependence era. In the 1950s, Egypt and Irag established the first contributory systems of social insurance to enhance social welfare provision. In addition, public health-care provision and infrastructure were prioritized and expanded; and public education was emphasized as an investment into the development of a skilled bureaucracy. Indirect social transfers in the form of subsidies for food and fuel, as well as such other essentials as housing were also developed.² In this context, access to education, health care and related services for larger sections of the population positively contributed to social mobility and poverty reduction, especially in the early post-independence period. The main lessons learned from this period, as in post-war Europe, was the vital and necessary role played by the State whether through public provision or via regulatory practices.

However, as noted by the Arab Development Challenges Report 2011 of the United Nations Development Programme (UNDP) and more recently by ESCWA,3 the particular type of social contract that was adopted in the region in the 1970s meant exchanging political freedoms for security, expanded provision of public services and low rates of taxation. However, the system based upon a rentier political economy characterized by entrenched inequalities, privileged distribution of wealth, political repression and increasing social inequality reached its limits in 2011.4 Over the past 20 years, the State had been unable "to co-opt the educated youth into what used to be a relatively well paid civil service that acted as a mechanism for upward social mobility."5 It was at this point that the socially and economically excluded, youth and the middle class from across the region demanded freedom, social justice and human dignity.

It has become apparent that a shift towards a transformative model for development is necessary

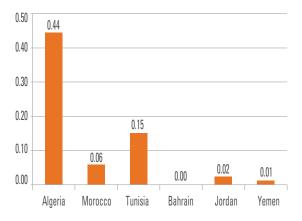
to break the cycle of institutionalized privilege which is apparent across society but particularly in the existence of different social insurance funds for different occupational groups.⁶ In addition, fuel subsidies, which are now being progressively phased out in a number of countries, including Morocco, only marginally reached the poor and, in many cases, assisted the more affluent segments of society. These were part of a governance structure that hindered the broader policy goal of social development.⁷

A. Social protection: Insurance or assistance?

Social protection systems usually consist of contributory systems, also referred to as social insurance, and non-contributory systems, equally referred to as social assistance.

Contributory systems seek to support citizens in managing such predictable risks as ill health, unemployment and old age. Non-contributory systems specifically target the socially and economically deprived.⁸ In some countries, the terms "social protection" and "social

Figure III. Public social protection expenditure for children, 2009-2010 (Percentage of GDP)



Source: International Labour Organization, 2014c, pp. 306-310.

security" denominate different types of social policy interventions. For the purpose of this report, the two terms are used interchangeably.

The need for a minimum package of social protection coverage has gained considerable attention in the wake of the social and economic impacts of the global financial and economic crisis of 2008. People across the world, and particularly in the Arab region, have been exposed to rising food prices, lower incomes and reduced access to social services and protection.⁹ This has had a considerable impact on the ability of governments to maintain social cohesion as well as achieve such policy aims as MDGs.

One of the main multilateral initiatives taken up as a response to mitigate the negative effects of the economic crisis and associated rising food prices was the policy of introducing social protection floors (SPFs) across the world. The initiative is intended to provide universal income security to vulnerable groups of population, as well as access to essential health-care services.¹⁰ The United Nations has committed to assist the Member States in establishing and designing SPFs in accordance to their specific national contexts. Significant steps towards establishing a social protection floor are being taken in Jordan, including the identification of social services that can have immediate impacts on the quality of life as well as estimates of the possible budgetary costs of the SPF.11

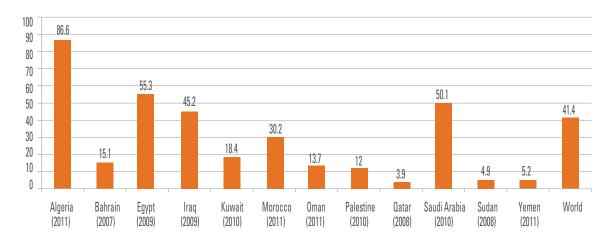
In general, social insurance schemes in the region rely on a pay-as-you-go system in which employers and current employees pay for the pensions of current retirees. 12 This can lead to horizontal (across age groups or employee status, among others) and vertical (richer to poorer) forms of redistribution. 13 Governments will generally contribute as employers. In addition, in Iraq and Saudi Arabia, subsidies are also provided where needed. The Governments of Egypt, Jordan and Qatar may cover any programme deficits

that may result.¹⁴ This type of insurance is designed to cover a range of risks, including disability, sickness, senility and maternity, that may occur during an individual's life.

In a number of countries, different schemes exist according to specific professions, including civil servants, the armed forces and private sector employees. Self-employed entrepreneurs in Bahrain, Egypt, Jordan and the Sudan can also make voluntary contributions.¹⁵ Informal sector workers are typically excluded. An estimated 67 per cent of the labour force in non-GCC countries do not make social security contributions and are therefore not covered by any form of insurance.¹⁶

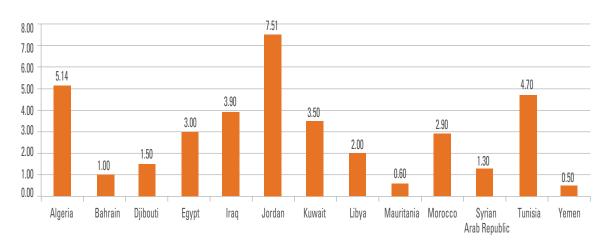
Expenditures on social protection for children is marginal. At least for countries for which data

Figure IV. Percentages of active contributors to pension schemes within national labour forces



Source: International Labour Organization, 2014c, pp. 268-270.

Figure V. Public social protection expenditure for older persons (Percentage of GDP)



Source: International Labour Organization, 2014c, pp. 306-310.

are available, none of the countries exceeds 0.5 per cent, as shown in figure III. A substantial evidence base exists which demonstrated that a lack of investment in social protection for children severely inhibits their life course chances, health and well-being.¹⁷

B. Pensions

A substantial share of social protection spending in the region is directed towards pension insurance schemes. ¹⁸ These are usually in the form of statutory social insurance schemes. Owing to the high level of informality in many Arab countries, two-thirds of workers are not covered by pension schemes (see figure IV). ¹⁹

Formal private sector and government employees, such as civil servants and the armed forces, are the most likely to benefit from pension schemes.²⁰ Those outside of the formal sector, however, including many of the self-employed and those operating in the informal economy as temporary, casual and migrant workers often have little or no access to pension schemes.²¹ This has led to a situation of "welfare dualism" or "truncated welfare systems" that segment the labour market and divide society into insiders and outsiders, with those outside the formal sectors excluded from access to good quality social services due to cost barriers.²² Total public social protection expenditure for older persons varies across the region, from less than 1 per cent in Mauritania and Yemen, to around 5 per cent in Algeria and Tunisia, and more than 7 per cent in Jordan (see figure V).

C. Social assistance

Price subsidies, as noted above, are generally applied across the region. Financed by government revenue, these programmes seek to reduce poverty by improving access to subsidized goods or services through

price stabilization. They also aim to tackle vulnerability to volatile food prices, given the high import dependence of all Arab countries. They constitute an essential part of social welfare assistance and safety net provision within the above-mentioned social contract that characterize the region. In cases where subsidies target the most vulnerable or are applied to products consumed mostly by the poor, they may bring about vertical redistribution. Ration cards, used by such countries as Egypt and Iraq, are one vehicle to achieve this. Countries, including Tunisia, subsidize bread, which is often of substandard quality but purchased by the poor.

Most of the region's expenditure on social assistance has been on universal subsidies, particularly energy subsidies.²⁶ The majority of this allocation is earmarked for pro-rich fuel subsidies, with only around 1 per cent of GDP contributing to food subsidies and ration cards.²⁷ Egypt, for example, spent three times the amount it had allocated for education and seven times the amount earmarked for health on energy subsidies in 2011.28 Moreover, while the poorest 20 per cent in the Sudan benefit from only 3 per cent of fuel subsidies, the richest capture more than 50 per cent.²⁹ Not only do the benefits of fuel subsidies accrue mostly to the rich, but fuel subsidies also serve to divert resources away from other sectors that have a significant potential in promoting inclusive growth.

As a result, only one-third of those in the poorest quintiles are covered by non-subsidy social assistance or social safety nets (SSNs), as termed by the World Bank, with those in the poorest quintile estimated to be receiving only about 23 per cent of the total benefits of SSNs.³⁰ Inadequate targeting has led to the divergence of SSN benefits to wealthier sectors of the population.³¹

The majority of Arab countries provide social assistance programmes aimed at targeting vulnerable groups, including female-headed

households and persons with disabilities. However, the provision of these schemes is often uncoordinated and ad hoc, thereby leaving beneficiaries with little security. Contrary to private insurance, social assistance programmes are supposed to be much less selective, accepting people who face more difficult working conditions and therefore are at higher risk of sliding into poverty, thereby potentially allowing for vertical redistribution of wealth from higher to lower income groups.³²

Low levels of coverage, fragmented small-scale SSN programmes, and inadequate monitoring and evaluation of SSNs are all factors that have mitigated the potential impact of SSNs in the region. A number of Arab countries have recently introduced reforms to enhance the effectiveness of SSNs. In Palestine, for example, a unified registry for all SSN programmes was introduced to enhance targeting. In attempts to enhance the targeting of coverage and assistance, proxy means-testing has been implemented in Palestine and Yemen.³³ It is expected that the new system will positively impact the overall governance of social assistance.

Despite recent reforms, social assistance programmes in the region have generally failed to reach the most deprived sections of Arab societies.34 That said, the complete withdrawal of assistance could potentially harm the poor. Palestine proved to be the only exception where social assistance benefits provided by the United Nations, the government, and other donors and non-governmental organizations (NGOs) successfully reached over 50 per cent of the poorest quintile.³⁵ As a result, social assistance is reportedly associated with a reduction of 7 per cent in the Gini coefficient in the West Bank and Gaza, which represents one of the largest documented impacts of SSNs on inequality in the region.³⁶ In Egypt, Iraq and Yemen, however, the impact on the Gini coefficient was less than 1 per cent.37

D. Who provides social protection?

As mentioned above, the share of the population that is not covered by formal social security remains substantial across the Arab region.³⁸ Non-contributory social assistance programmes and subsidies are supposed to help those who are excluded, which presents significant challenges in terms of social protection and development in general. In order to address these social and economic challenges and spurred on by MDGs and the Post-2015 Development Agenda, Arab governments have shown a growing interest in developing effective social protection policies to promote positive social development. The uprisings of 2011 served to further reinforce the need to expand social protection in an effort to reduce social exclusion and poverty.

Civil society and NGOs have also traditionally played an important role in the provision of social protection in the Arab region. All countries across the region have significant charity systems in place.³⁹These systems operate with substantial social and financial resources, and play an important role in reducing poverty and increasing social justice. This was particularly the case following the breakdown of services at times of economic stagnation and civil war, as in Lebanon. In Jordan, NGOs and community-based organizations play a significant role in social protection; and more than 1,500 social and charity-based societies were estimated to be operational in 2010.40 The benefits and assistance provided by charity and NGOs are normally not universal, but means-tested, categorical or geographical, and offer in-cash and in-kind social assistance, including food rations or orphan sponsorship.⁴¹

Faith-based and associated religious welfare organizations have come to be common features of social protection systems across the region.⁴² In the case of Muslim societies, this has been based on the long-established system of zakat, an obligatory wealth tax, and

of charitable donations (waqf and sadaqa).⁴³ Similarly, Christian churches are important centres of social support. These faith-based organizations have provided essential social protection from schools to health care for millions in the region.⁴⁴

Nuclear and extended families have also traditionally offered social and financial support in the absence of the State. This trend, however, has lessened over the past decade as a result of widespread poverty and the decline of traditional family units.⁴⁵

V. Equal access to quality health care and education



According to the World Health Organization (WHO), a girl born today can expect to live between 45 and 80 years, depending on which country she is born in. Such dramatic differences in health, development and life expectancy can also be experienced among individuals living within the same country as a consequence of social disadvantage and poor public services. Indeed, equal access to quality social services is one of the most important indicators of social inclusion. Good quality education and good health services are the critical basis for social mobility and social development in all societies. Overall, it is posited that health should be viewed as fundamental capability and an asset of citizenship rather than as a market commodity.

Currently, however, coverage, quality and access to essential social services are major concerns in many Arab countries and present major barriers to generating long-term inclusive social development and integration of people across the region.³ Public policies in many Arab countries are failing to meet the expectations of their citizens in the area of quality education, as testified by low scores in international learning achievement tests, such as the Trends in Mathematics and Science Study (TIMSS) and the Programme for International Student Assessment (PISA), and by high out-of-pocket expenditures on health care in almost all Arab countries. Moreover, while private sector services are striving to fill the gaps, most are not affordable to the poor.⁴

This chapter examines the challenges inherent in the current provision of health and education services in the region. It summarizes current initiatives to expand access to education and health care to all citizens. Ultimately, education and health policies are critical elements for increasing the capabilities of individuals to participate economically and socially in society, thereby enhancing growth and social stability.

A. Health care and social inclusion

Access to good quality public services are major concerns in many Arab countries. As detailed throughout this report, they present major barriers to generating long-term inclusive social development and reducing the experience of inequality as suffered by millions of people across the region.

In terms of health and preventive medicine, the high out-of-pocket expenditures on health care in almost all Arab countries indicate the low level of government engagement in the area of health protection (see figure VI). Lack of access to essential services negatively impacts the productivity of the workforce and reduces labour market outputs. For the working-age population, good physical health, stable mental and psychosocial wellbeing are significantly associated with lower levels of absenteeism, higher productivity and the increased likelihood of extending working life through to retirement. This of course has direct impacts on the individual ability to participate in society – socially as well as economically. A large body empirical evidence now exists which demonstrates

that government investments in universal health-care programmes can have significant economic gains. However, for this to happen, there must be political will to support solidarity-based schemes and consider health a fundamental driver of growth and development. The basic challenge to adopting universal health care across the region is to reduce the proportion of out-of-pocket spending and to ensure that health and access to care become "citizenship rights". This of course requires political will and increased spending on the public provision of health-care resources.⁵

The physical and mental health and well-being of a population constitute important indicators of the civic "health" and social cohesion of society at large. Beyond infant mortality rates and population life expectancy lies a significant link between population health and the socioeconomic development trajectory of a country. Health is a direct source of human welfare and good health care a platform for raising income levels and increasing social inclusion. Indeed, the lack of access to health care negatively impacts the productivity of the workforce and labour market. For the working-age population, good physical health

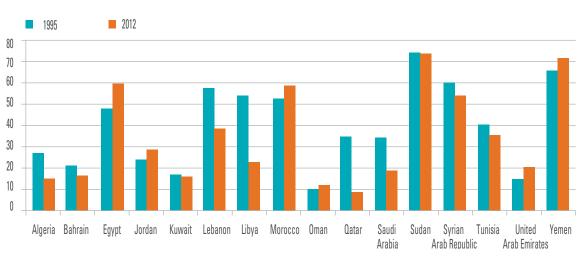


Figure VI. Out-of-pocket expenditure as percentage of total expenditure on health

Source: World Health Organization, n.d.

and stable mental and psychosocial well-being are significantly associated with lower levels of absenteeism, higher productivity and the increased likelihood of extending working life through to retirement. Maternal and child health also have significant consequences for a child's learning potential and, on the long run, their future employability, productivity and lifetime earnings. Thus, the lack of health care creates a vicious cycle with national productivity and social inclusion, given that the lack of a robust labour force, in turn, hampers the ability of a government to deliver public services and alleviate poverty and inequality.

B. Health and health care in the Arab region

Arab countries have made significant progress in population health over the past three decades. The prevalence of infectious diseases and prenatal and maternal mortality have all been reduced. However, the prevalence of chronic diseases has increased and is increasingly emerging as the main contributor to the burden of diseases in the region. The recent surge of refugee populations in Jordan, Lebanon, Iraq and even Egypt has severely strained the capacities of public health systems.

In 2015, and in response to these needs, Arab countries have experienced serious concerns as regards both access to and quality of their health-care systems. Despite significant improvements made over the past few decades, several subsets of the population are still significantly disadvantaged in their access to the range of health services available. Currently, public health care is fragmented and unevenly provided across the region.

Indeed, private expenditure plays a dominant role in funding health care in the Arab region.¹² Out-of-pocket health spending in Arab States is among the highest in the world.¹³ As a consequence, large out-of-pocket expenditure

requires the average citizen to cover almost every expense, rendering access to health care close to impossible for those of lower socioeconomic status, who can neither afford to pay for private medical services nor be insured against health emergencies.

C. Social health insurance

As for social health insurance, certain countries, including Egypt, Jordan and Tunisia, offer social health insurance systems aimed primarily at public-sector employees, with insurance schemes operating their own health-care facilities. Coverage rates in these countries are reportedly high, reaching 65 per cent in Tunisia.14 The other end of the spectrum, however, reveals how the lack of access to health care and social health insurance systems and the expensive alternative, namely, private out-of-pocket expenditure, further obstruct social inclusion. In Lebanon, for instance, the "failure of government to pay for public healthcare bills means Lebanese are required to hold expensive private health-care insurance."15

D. Access to health care and social inclusion

It is clear, therefore, that in the heavily privatized health-care systems, many cannot afford to pay for health care out of pocket, and out-of-pocket payments are disproportionately hard on the poor. Indeed, the share of households that are vulnerable to exceptionally high health expenditure is considerable.¹⁶ Whether daily medical needs or a health crisis, the absence of affordable access to health care and prepayment schemes in many countries compels low-income households to pay a substantial share of their income for health services at the expense of other such basic items as food, often subjecting them to a higher risk of being pushed deeper into poverty. Even if they pay out of their pockets,

the poor risk being relegated to low-care standards in often badly equipped State-run institutions or, when the prices are too high, not being able to receive the health care they need until it can be too late.¹⁷This may lead to people dying of what otherwise are treatable and preventable illnesses and conditions. On a large scale, this can lead to increased inequalities in health, development, quality of life and life expectancy among different social groups, obstructing any efforts towards inclusive social development in the region.¹⁸

To render the scenario even more complex, barriers to social inclusion in the health sector are not only related to socioeconomic status but also to gender. Such barriers are often subtle, given that social insurance legislation in most countries does not technically discriminate against women. Employment in the Arab region being lower among women than among men implies that women are less often directly covered by health insurance, although health insurance; they might however, be covered by other family members.

Against the backdrop of inadequate public health provision outside the Gulf States, juxtaposed with private for-profit health care that is largely unaffordable by the mass population, local and international NGOs have increasingly stepped in to fill the vacuum in the health sector. 19 Religious charitable organizations, including the Muslim Brotherhood in Egypt and Jordan, Hamas in Palestine, and Hezbollah in Lebanon, have played a particularly significant role in this domain.20 In Egypt and Jordan, faith-based NGOs run schools, hospitals and clinics.²¹ Other civil society organizations, including the Red Cross, Welfare Association and other smaller local health-oriented non-profit organizations are important players in providing health care for those with a lower socioeconomic status. Equally within that context, the United Nations Relief and Works Agency for Palestine refugees in the Near East (UNRWA) plays a leading

role in providing health care for some five million Palestinian refugees in Jordan, Lebanon, Palestine and Syrian Arab Republic.²² However, funding is constantly in flux and inconsistent. The lack of public health care has created a dependence among many of the poor on unstable coping mechanisms that are often highly politicized.

Consequently, the need for increased government spending on public health care with a focus on social inclusion is high, particularly given that the total population of Arab countries has considerable elderly dependency ratio, which is predicted to increase to 8.73 by 2025.²³ While comparatively high health expenditures do not necessarily translate into better care, services and improved population health outcomes, moving towards universal health coverage is emblematic and a key step towards a rights-based and inclusive approach towards the provision of social protection.²⁴

E. Education and inclusive development

In synergy with health, investment in education is seen as another key pillar to advance human capital or "human resource development." Education is acknowledged as an avenue for transforming and improving both population health and social cohesion. Internationally, the commitment to "Education for All" was expressed 15 years ago at the World Education Forum in Dakar, which firmly placed education at the heart of inclusive social and economic development.

An inclusive approach to education involves securing education which is not the prerogative of the elite, but rather is accessible for all, including traditionally disadvantaged and vulnerable groups. Unequal access to educational opportunities reinforces existing and gross inequities along gender, ethnic, age and socioeconomic lines, thereby exacerbating social exclusion. In contrast, inclusive

development in education entails the provision of equal opportunities to access education without discrimination. Arab countries have generally succeeded in increasing the number of years of compulsory schooling, widening access to education for all.²⁸

In the course of only three decades, education in the region has improved, moving from having one of the lowest educational attainment rates in the world to educational attainment levels comparable to the more advanced developing economies. As one of the main achievements, the countries of the region have halved illiteracy since 1980.²⁹

Despite these achievements, educational opportunities in the Arab region are not equally distributed and are divided along gender, health and socioeconomic lines, particularly for the adult population.³⁰ Furthermore, it is estimated that "six million primary school-aged children, the majority of whom are girls, remain out of school."³¹ In general, persons with disabilities, the poor, those living in rural areas and other disadvantaged and vulnerable subsegments of the population generally have less chances

Figure VII. Literacy rates among youths (15-24 year-olds) in the Arab region



Source: UNESCO, 2013a, p. 29.

of completing their primary education, and a lower probability of gaining access to better quality education. Discrepancies in the quality of educational attainment have also considerably limited the number of those with the skills needed to successfully access labour market opportunities, thereby creating unequal returns to education and significant gaps in labour market outcomes.

F. Challenges

Equality of access to education, quality of education, literacy rates, and drop-out rates vary widely across the board in the region, both between different Arab countries and within their populations, highlighting the need for social inclusion as a priority goal of national education systems.

Access

In most Arab countries, universal primary education has been achieved for girls and boys. Net enrolment ratios for primary education rose from 86 to 94 per cent between 2000 and 2010.³²

Lower secondary school completion in the Arab world ranges from as high as 99 per cent in Qatar to 65 per cent in the Syrian Arab Republic.³³ The figures for the latter country have dramatically worsened as a result of the ongoing conflict. Djibouti, Oman and Qatar have improved their secondary schooling enrolment rates over the past ten years.³⁴

Literacy

Over the past decades, the region has made significant improvements in female education.³⁵ The gender gap in the younger age groups has narrowed significantly, as figure VII illustrates.

Nevertheless, while literacy, and especially female literacy, has been improving steadily in the region, many challenges remain to be faced. For instance, although once in school, young girls are performing well, women in general remain disproportionately disadvantaged in terms of education in the Arab region. Women make up some 70 per cent of illiterate people in Libya, Palestine and Yemen.³⁶ In the region as a whole, it is estimated that "the number of adult illiterates is still rising, reaching 60 million in 2008, 18 million of whom live in Egypt."³⁷

Gender equality

Unexpectedly, the region has seen a "reverse" gender gap in terms of girls' academic performance. Existing data shows that the gender gap is closing across many countries in the region in both primary and secondary education.38 In countries that lag behind in reducing the gender gap, including Djibouti and Yemen, poverty seems to be a leading reason for lower female school enrolment.39 In addition to having severe consequences for future generations, this also reduces the likelihood that social interventions will be effective in these countries given that educated females are essential for the delivery of public health-care interventions, for instance. Overall, it is apparent that increased investment across educational sectors to facilitate both access and quality could help to facilitate long-term inclusive development and the integration of millions of women into society.

G. Early childhood education

For many children in the region, social exclusion begins early at the pre-primary stage. As a large evidence base demonstrates, children who are not enrolled in pre-school are more likely to be behind in terms of development than their more privileged peers when transitioning from primary to secondary level education. ⁴⁰The pre-primary total enrolment ratio in Arab countries remains the second lowest among all regions worldwide, despite an increase from 15 per cent in 1999 to 23 per cent in 2011. ⁴¹

While early childhood care and education programmes are mostly available in cities, they remain largely inaccessible to those without the means to afford them.⁴² Only a few Arab countries have established early childhood care and education programmes that cater for children from lower socioeconomic backgrounds.⁴³

As a result, disadvantaged children continue to be marginalized from the majority of early childhood care and education programmes, which remain the remit of the more privileged,⁴⁴ which has immediate consequences in that it accentuates future social exclusion.

H. Quality of education and dropouts

Education quality cannot be achieved without a sufficient number of trained educators.⁴⁵
According to the United Nations Educational, Scientific and Cultural Organization (UNESCO), Arab States also have the highest shortage of teachers among all developing regions, second only to sub-Saharan Africa.⁴⁶

The relatively poor performance of Arab countries in international tests, including TIMSS, the Progress in International Reading Literacy Study (PIRLS) and PISA, has brought to the forefront concerns over the quality of educational provision.⁴⁷ Drawing on the results of international tests, it is estimated that about 56 per cent of primary students and 48 per cent of secondary students are not achieving basic learning levels.⁴⁸

In addition to concerns over the quality of educational provision, as many as 8.6 million children at the primary and secondary levels in the Arab region remain out of school.⁴⁹ The education of refugees and internally displaced children also remains a challenge in the region, given that millions of children are not in school in such conflict-affected countries as Iraq, the Sudan, Syrian Arab Republic and Yemen. In the

Syrian Arab Republic alone, almost one million refugees are children, and over 4,000 schools have been destroyed.⁵⁰

I. Educational relevance and skills mismatch

Despite substantial improvements in tertiary enrolment rates, choices of education subjects have contributed to the unsuccessful translation of educational outcomes into successful labour market outcomes. The education system predominantly produces graduates in the humanities, education and social sciences rather in scientific, technical and engineering fields.⁵¹ In some cases, as in Palestine, the share of graduates specializing in humanities, education and social sciences has even surpassed 70 per cent.⁵²

Large-scale employers report a skills mismatch or gap as an impediment to establishing businesses in the region, identifying an inadequately educated workforce as a major constraint for operation and growth. The skills shortage is highest among developing regions, which is a phenomenon ascribed to an absence of linkages between the educational and training systems and the private sector, preference of graduates for public sector employment, and the emphasis on grades and success in the educational system over actual learning.⁵³

J. Rural and low socioeconomic status groups

"There are 3.1 million fewer children out of school since 2002 in the Arab region, but 8.5 million children remain excluded. Many of them are girls from poor, rural communities often living in regions affected by conflict."54

While the milestones achieved in increasing educational access to both boys and girls should be welcomed, it is important to note that there are vast differences in access to education among Arab children from different socioeconomic groups, particularly between urban and rural women and girls. Girls living in poor rural communities make up a large segment of those excluded from the educational system. They comprise 60 per cent of the out-of-school population at the primary level, with the Arab region boasting the lowest primary gender parity in the world. 55 Disadvantaged and vulnerable groups, however, do not merely exhibit lower enrolment rates reinforcing social exclusion and the urban-rural divide, but often also achieve less academically.

Income inequality and rural-urban divides further exacerbate gender inequalities in educational attainment, thereby accentuating social exclusion of the rural areas.56 In Egypt, for instance, 45 per cent of young females from the poorest rural families have less than two years of education, in comparison to only 1 per cent for the wealthiest urban young males. Similarly, according to the Brookings Institute, 86 per cent of young females in Yemen from the poorest rural families have less than two years of education, in comparison to only 1 per cent for the wealthiest urban young males.⁵⁷ In Iraq, lower secondary completion rates for deprived rural girls were only 3 per cent in 2011, in comparison to 58 per cent for wealthier urban boys.58

VI. The social aspects of access to land and housing



The lack of affordable housing and access to land pose significant challenges for generating inclusive social development across the region. Housing and the neighbourhoods in which people live and interact with each other are a pivotal context in which social inclusion and cohesion are developed. A house provides a home and shelter which are key determinants of individual health and well-being. Unfortunately, they are factors which are emblematic and concrete outcomes of the social and economic exclusion which millions of people face throughout the Arab region. They are also factors which are historically complex, overlapping with issues of population growth, migration and conflict, thereby further compounding the challenges facing inclusive social development policies.¹

While there is no explicit mention of housing in the MDGs, MDG target 7d is often associated with housing and land.² The post-2015 agenda is expected to include the right to adequate housing as a key element of the Sustainable Development Goals.3 Adequate housing, as defined by the United Nations Human Settlements Programme (UN-Habitat), ensures "adequate privacy; adequate space; physical accessibility; adequate security; security of tenure; structural stability and durability; adequate lighting, heating and ventilation; adequate basic infrastructure, such as water-supply, sanitation and waste-management facilities; suitable environmental quality and health-related factors; and adequate and accessible location with regard to work and basic facilities: all of which should be available at an affordable cost"4

The key issues to understanding the links between housing and inclusive development may be thought of within the context of the framework by UN-Habitat and the United Nations Office of the High Commissioner for Human Rights (OHCHR) comprising seven comprehensive criteria, namely: legal security of tenure; affordability; habitability; availability of services, materials, facilities and infrastructure; accessibility;

location; and cultural adequacy.⁵ The criteria are further described below in terms of tenure, affordability and quality.

A. Housing tenure and affordability

A key aspect of housing that has influenced rates of social exclusion in the region relates to tenure, particularly in terms of security, such as forced eviction by the government, through the expansion of real estate development, or through the loss of property to a third party. The legal frameworks of a number of countries, including Egypt, Lebanon, Libya and Iraq, excludes the protection of citizens from threats to their tenure. These countries display a higher incidence than many other Arab countries of forced eviction, demolition of homes without appropriate explanation or compensation, and exposure to dispossession through aggressive property development.6 Additionally, formal rental contracts are often made available only if tenants are willing and able to make a large advance payment to secure a property. While rental laws do exist in some countries that, on paper, offer tenants a degree of security, in practice these are rarely enforced. As a consequence of tenure insecurity, poor and low-income households are excluded from much of the rental market.8

Evidence suggests that prices have rapidly risen over the past five years and continue to increase dramatically, rendering access to housing increasingly difficult for low- and middle-income households.9 UN-Habitat scores the average house price-to-income ratio in the Arab region at 10.9, whereby a score in the range of 3-5 may be considered "good" or "satisfactory"; the average houseto-income ratio, at 45.5 per cent, is high.¹⁰ Affordability significantly compromises access: inadequate housing financing, a generally underdeveloped mortgage sector, and the lack of access to mortgages and loan schemes are major obstacles. 11 Moreover, UN-Habitat estimates that, across the region, nearly 50 per

cent of households struggle to afford rent.¹² Without access to the capital needed to invest in home ownership, the poor are at the mercy of an unstable rental market. This leaves the deprived struggling to find even housing of modest conditions.

Increased demand for housing as a consequence of the regional refugee crisis has also placed substantial pressure on the rental housing market, particularly in Jordan and in Lebanon, which was already experiencing serious challenges in meeting demands even prior to the onset of the crisis in the Syrian Arab Republic.¹³ Conflict and resulting refugee migrations have posed numerous challenges for countries to address the presence of slums and poor quality housing conditions. High proportions of Syrian refugees in Jordan and Lebanon are now residing in slums and informal settlements which are ever expanding.¹⁴

B. Urban growth and housing slums

Urban growth throughout the region is rapidly increasing, with rates as high as 94 per cent and 67 per cent in the Sudan and Yemen, respectively. 15 Accompanying this growth is the development of slums containing poor quality housing which is associated with a variety of social and health problems. Morocco and Tunisia have made progress in improving the quality of slum housing. According to figures by UN-Habitat, the proportion of urban growth as a direct result of slum growth in these countries has decreased. 16

Through its "Villes sans bidonvilles" programme aimed at upgrading 250 slum areas, Morocco succeeded in reducing the percentage of those living in slum dwellings from 37 per cent to 13 per cent between 1990 and 2010.¹⁷ In 2003, almost one-third of Morocco's urban population lived in substandard housing, representing some 212,000 households out of a total of

900,000 households. 18 Despite the State's effort to address the issue, formal housing development was unable to meet the needs of the growing low-income population, and informal settlements proliferated. A comprehensive reform programme was instated in 2004 which centred on facilitating and supporting the role of the private sector in housing supply, while improving the institutions and regulatory mechanisms of the housing sector and using targeting and market-driven interventions to increase access to affordable housing for low-income households, aiming to produce 100,000 social housing units and serviced land plots each year. Within this policy context, the government launched its "Villes sans bidonvilles" programme, which sought to upgrade housing for the 212,000 households living in slums by 2010.19

Among the limitations of Morocco's slum development programme was the short time frame and a narrow focus on slum renovation as solely housing issue. The wider structural issues, including employment and access to health services, were initially not addressed. The programme assumed that subsidizing improved housing for slum dwellers would improve their quality of life. For a number of households, this may have been the case. Research from the World Bank suggests that improved housing was accompanied by declining access to jobs, health and education

services if associated with relocation of the community, particularly if the new dwellings were part of a new urbanized settlement in the outskirts of the town or city. In addition, individual social networks were broken up, distances from the job market made greater with associated increases in transport costs, effectively increasing insecurity. In the current phase, the government initiated a new approach, which integrates social research and consultation, as well as increased focus on social services at every stage of the upgrading programme.

Vulnerable groups are often and systematically excluded from housing policy planning. According to a forthcoming report by ESCWA, only Qatar's national housing policy provides, to a certain degree, for the persons with disabilities and other marginalized groups.²¹ This extends also to women, who, in some countries in the region including those in the GCC subregion, are excluded from applying for loans and government-subsidized housing.²² Such failure to consider the specific needs of these contingents of society necessarily contributes to their exclusion. As Chiu (2004) notes, failure to consider the sociocultural needs of people can result in the provision of unacceptable or undesirable housing, particular for lower- and middle-income groups, which aggravates their exclusion from development and compounds deprivation.²³

VII. Social cohesion as an indicator of inclusive development



According to the Organisation for Economic Co-operation and Development (OECD), a socially cohesive society is one that "works towards the well-being of all its members, fights exclusion and marginalization, creates a sense of belonging, promotes trust, and offers its members the opportunity of upward mobility." While there are many different definitions and interpretations of the "vague and elusive" concept, all contain three distinct components, namely: social inclusion or integration, social capital and social mobility.2 These three constituting elements of social cohesion provide a critical prism by which to approach inclusive development in the Arab region. Overall, social cohesion can be defined as "the capacity of societies (not just groups, networks) to peacefully manage collective action problems."3 Furthermore, OECD notes that social cohesion is "both a means to development and an end in itself and is shaped by a society's preferences, history and culture. Shifting wealth provides new opportunities and risks for the development of social cohesion in emerging economies, and addressing them requires a holistic policy approach, particularly in the areas of fiscal, employment and social policies."4

As developing and emerging countries grow economically, they radically transform the quality of life that citizens demand—which some attain and others do not. The transition that comes with economic growth is not simple; it is accompanied by a myriad of challenges ranging from income inequalities to strong feelings of alienation and disconnection between public and national elites. The Arab region, especially after the 2011 uprisings, offers a critical reminder of the perils that governments may face by ignoring or failing to include appropriate social cohesion and integration in their policy frameworks. The development of a scheme of indicators and an agreed upon framework of analysis of social cohesion in the region would assist international organizations and governments in addressing the diverse challenges to inclusive development in the different countries of the region.

A. Measuring social cohesion: Potential indicators

Insofar that social cohesion combines the three lenses of social inclusion, social capital and social mobility, a combination of quantitative and qualitative measures and analysis is required. There are existing scholarly and policy discussions on the various indicators available to measure cohesion. One set of indicators designed by OECD offers an interesting lens to measure cohesion in the Arab region, namely:

- a. life satisfaction;
- b. trust;
- c. social behaviour;
- d. suicide:
- e. political participation as measured by voting.⁵

Perceptions-based data from opinion polls and surveys offer various indicators that may be used by policymakers in assessing the current overview of social cohesion in the Arab region and in constructing appropriate indexes to properly measure social cohesion. Specifically, the Arab Barometer (Wave II) and the Gallup World Poll (2013) offer a wide range of questions on satisfaction with various aspects of daily life and examine the level of trust respondents express towards each other, the State and its institutions.⁶ For example, such questions as "how would you evaluate the performance of the current government in narrowing the gap between the rich and poor" and "how difficult or easy it is to obtain access to a concerned official to file a complaint when you feel your rights have been violated" offer potential insights into citizens' perceptions of the nature of inclusive institutions (or lack thereof) governing them. These issues are presumed to have a substantial impact on a State's social cohesion and on a citizen's sense of civic engagement and belonging.7

B. Social cohesion in the Arab region

Segmented labour markets in the Arab region, as discussed above, have led to a situation of "welfare dualism" or "truncated welfare systems", thereby dividing those in the formal labour market and who therefore receive social benefits and protection from those who are in the informal economy and are therefore excluded.8 Consequently, inclusive labour market institutions and social protection systems play a critical role in mitigating segmentation and promoting social cohesion in societies.9 It is proposed that labour markets hold the key to social cohesion via the influence on the level of earnings and offering a mechanism for social mobility and economic integration.¹⁰ Moreover, evidence from the social capital literature suggests that jobs and the workplace are important arenas of social interaction that can help foster bonds between individuals.11 The World Bank's World Development Report 2013 on Jobs further clarifies this link between labour markets and social cohesion;¹² and suggests that, with the transition from low to lower-middle income countries, formal employment emerges as a "determinant of a range of outcomes relating to social cohesion, such as the density of social associations or levels of political activism. There are also indications of an increasing association between work and life satisfaction across higher and lower middle income countries." 13

C. Drivers of cohesion

In order to understand the state of social cohesion in the region today, it is necessary to examine the factors that influenced the 2011 uprisings. The major drivers of the events of 2011 are discussed throughout this report but a brief discussion is provided below.

The authoritarian bargain had heavily determined the state of public life and

governance across the region.¹⁴ According to this model, authoritarian regimes focused State resources on rewarding their supporters and containing their opponents. Authoritarian governments would thus offer their constituents the political stability that comes with uncontested leadership as well as economic and social safety.¹⁵

Such policies are rooted in the political economy of Arab countries following World War II as an attempt to break away from earlier elitist policies. Public services were intended to be free, subsidies increased and welfare programmes introduced in the hope of creating better living standards for all. State intervention aimed at establishing political legitimacy and a sense of strong nationhood. Countries, in the 1950s and 1960s, increased their expenditures on such public services as health and education and expanded public employment by offering guaranteed jobs to university graduates in the public sector.¹⁶ However, such policies became unsustainable in the early 1980s as the demand for such services exceeded the State's capacity to supply them. Plummeting oil prices combined with populist policies, an increasingly large young population, the so-called youth bulge, and inefficient bureaucracies have forced States into fiscal cuts, market liberalization and increasing the size of the private sector in provision of goods and jobs.

Eventually, the authoritarian bargain became not only unsustainable but also undesirable. 17 Not only were the growing middle classes demanding new standards of living, they were also unwilling to accept the previous bargain whereby they would exchange economic benefits for political freedoms. 18 It is important, here, to draw attention to the absence of inclusive public institutions that allowed citizens to express their grievances and participate in determining their political, economic and social realities. Without these seminal institutions, the public mobilized, challenging the legitimacy of

their governments and the ability of public institutions to provide necessary economic and social services.

D. Examining the data

Across the region, the political, economic and social systems have tended to be based on personal networks rather than on merit-based forms of governance. Recent data provided by the Arab Barometer and Arab Opinion Index strengthen this claim, thereby revealing a serious absence of inclusive development. According to the 2014 Arab Opinion Index, Arab publics have more confidence in the military and security apparatus than in the legislative, executive and judicial branches of government.¹⁹

Jamal and Nooruddin (2010) offer an interesting insight into the impact of noninclusive institutions and poor government performance on trust. They contend that "existing government institutions play an important role in promoting levels of generalized trust because, in democracies and non-democracies alike, political confidence in existing political institutions is linked to higher levels of generalized trust."20 The dearth of inclusive government institutions in the countries in the region helps to explain the prevalence of the weak trust in the State, which represents a critical component of social cohesion. Citizens across the region have expressed considerable dissatisfaction with their governments in terms of delivery of services and the ability to help the poor.21

The rentier State aspects in the region tend to pose additional obstacles to social cohesion as the fiscal systems of these countries remain underdeveloped. Consequently, it is more difficult for civil society in these countries to hold their governments accountable. For instance, the executive branch is often too strong with no appropriate checks and balances from the system (such as the judiciary

or the parliament). External accountability mechanisms are still being developed, including empowering civil society and citizens to monitor their governments, granting them freedom of association/expression and providing them with enough information about their rights and entitlements.

The structural gaps in the economic system across the Arab region heighten tensions between elites and broader local communities, fostering systemic grievances and generating the fragmentation of society; subsequently, the absence of inclusive institutions further deteriorates trust in the State and its

legislative, executive and judicial capacities. This combined effect paints a bleak image of cohesion in the region, highlighting the need to develop inclusive mechanisms where members of society do not feel alienated and excluded, and where they are offered fair and transparent means to move upwards economically and socially. Public institutions, especially those that provide such public services as health and education, can help to generate common values and strengthen trust between citizens and the State. This is a process that is integral to making societies more cohesive and stable.²²

VIII. The wider political context of inclusive development and possible ways forward



The uprisings of 2011 rejuvenated optimism and hope for social justice, inclusion and freedom across the region. However, long-standing and inert authoritarian power structures have transformed this opportunity into political instability and conflict in several countries in the region, jeopardizing – at least for the foreseeable future – a positive social reform agenda. This has resulted in missed opportunities to channel dissent into concrete policy influence, to build more inclusive social contracts based on merit and sharing burdens among all citizens. In this sense, one of the main lessons learned is that dignity, freedom and social justice have to be emphasized as the basis for any future inclusive development policy agenda. Providing policy options for ISD is challenging at a time when the region is in a state of flux. In the short term, possibilities and opportunities for change will be dependent on how quickly stability can be restored in conflict-affected countries. Addressing deeply entrenched vulnerabilities, poverty and vested interests will require time and action across a range of sectors. However, generating high-level political will and capacity for increased investments in policy sectors that support inclusive development, including public health and education, will be the major requirement for any significant progress to be made on ISD.

A. "Business as usual" versus a transformative model for inclusive development

Recently, United Nations consultations on the post-2015 development agenda have emphasized the need for a universal agenda that engages all social groups, in particular the marginalized, including refugees, informal and migrant workers, and persons with disabilities. However, such dialogue needs to stress further on a new model focused on political transformation as a key prerequisite for creating development policies that are inclusive and that facilitate the participation of all social groups in society.

Pecommendation 1: A model of social policy and inclusive development is urgently needed to encompass both the priorities carried over from the previous decades, including the MDG agenda, as well as the multitude of new frameworks under development, including the social determinants of health and SDGs. The achievement of ISD should be measured according to the resources available in each society but also according to common international resources.

B. Governance and inclusive development

This report acknowledges the fact that political, economic and social systems across the region tend to be based on personal networks rather than merit-based mechanisms.

Among what constitutes good governance is a combination of institutional arrangements, laws and the wider decision-making systems that should serve the interests and well-being of the entire society, and not only of those in power and their supporters. In the region, it is now widely acknowledged that the type of governance that has characterized the region since the 1970s, based on a rentier political economy and on exchanging political freedoms for the expanded provision of public services, low taxation and security, reached its tipping point in 2011. It became evident that this system could no longer function without creating further domestic conflicts; it urgently needs to be replaced with a progressive transformational model. This will help in breaking with the cycle of institutionalized privilege represented by, but not limited to, the existence of different social insurance funds for different occupational groups.

Recommendation 2: In monitoring the implementation of such new frameworks as SDGs, inclusive development should be measured not only in terms of outcomes but also in terms of governance

effectiveness, transparency and political accountability. Specific indicators can be conceived based on best practices of measuring good governance combining, among others, institutional arrangements, laws and the wider decision-making systems that should serve the interests and well-being of the whole society, and not only of those in power and their supporters.

C. Labour market: Towards decent work as one of the key prerequisite for inclusive development

In terms of the labour market, the report highlighted the main characteristics of the region, including market rigidities, low demand, and low levels of enterprise and SME formation. The development of new business opportunities and entrepreneurship should not be the preserve of a powerful few. Labour markets are highly segregated along public and private sector, gender and national/expatriate lines as well as formal and informal sectors, all of which undermine entrepreneurship among educated youth. This has continued to create unsustainable public sector employment bubbles which few countries can afford to service fiscally. The labour market is a key element and conduit for poverty reduction and social mobility. However, many people in employment suffer from in-work poverty and underemployment. Job quality and working conditions should be considered as components of inclusive labour markets. The decent work concept defined as "opportunities for women and men to obtain decent and productive work in conditions of freedom. equity, security and human dignity" could be used as a key proxy to measure how far government policies are becoming more inclusive.1 Decent work and indicators of job quality are poor across the region. Large segments of the Arab labour force are engaged in the informal economy with little or no social

protection and often non-existent health and safety measures, all of which create working conditions that have negative effects on employee health and well-being, and that offer little possibility of moving out of poverty.

Recommendation 3: Overcoming dualism in the labour market needs a long-term approach given that employment levels in the region are the result of domestic policies, but also given that they are affected by a highly volatile economic environment, augmented by political risk and uncertainty. In order to be able to influence labour market outcomes and to provide targeted assistance in the form of job training, job placement or other similar needs, governments need to develop a policy infrastructure that enables them to reach beyond the urban middle classes out to the informal sector. This also requires expanding statistical systems and analytical capacity to provide differentiated information regarding the situation of vulnerable groups in different geographical locations.

D. Inclusive social protection

Social protection is at the core of a transformative agenda. At present, governments try to provide comprehensive services to a fast-growing population which uses up a considerable amount of public resources. This leaves behind considerable gaps in terms of quantity as well as quality of the essential services. While middle and higher income groups are able to resort to the private sector, vulnerable groups depend on public services, which often fail them.

Recommendation 4: A progressive reform agenda that addresses the welfare dualism is highly encouraged. In particular, the goal should be a welfare system based on solidarity among all citizens that is progressing towards a social protection

floor, including pensions, health insurance and child benefits. A new development framework should take a holistic perspective on social protection by removing fragmentation and duplication of different small-scale programmes and by building unified registries of eligible recipients. It should ensure a social protection floor but also explore synergies with labour market and employment policies, as well as with such essential social services as housing and water and sanitation.

E. Ensuring rights and access to good quality education and health services

Access to good quality public services are major concerns in many Arab countries. As detailed throughout this report, they present major barriers to generating long-term inclusive social development and reducing the experience of inequality as suffered by millions of people across the region. An inclusive approach to both health and education should involve securing services that are not the prerogative of the elite, but are accessible to all regardless of income, including traditionally disadvantaged and vulnerable groups. Unequal access to educational and health opportunities reinforces existing and gross inequities along gender, sectarian, ethnic, age and socioeconomic lines, thereby exacerbating social exclusion.

Recommendation 5: A transformative model to social policy and inclusive development should be holistic in its scope and coverage. Political, governance and labour market reforms will not work if they are not accompanied by structural reforms of public services, including education and health services. The new inclusive development framework should monitor policy outcomes beyond solely access to cover quality aspects.

F. Inclusive cities

The right to adequate, affordable housing is an essential component of inclusive development. Few images make the social divide more visible than the contrast between luxury villas and urban slums, often merely a few kilometres apart. In the Arab region, the housing and construction sector is one of the main drivers of economic growth. At the same time, several such countries as Egypt, Jordan and Morocco, have new housing policies since 2008. Nevertheless, the lack of adequate housing was also one of the underlying factors of Arab uprisings.

Recommendation 6: Countries should take a participatory approach towards developing adequate housing for vulnerable groups. This includes policies that support affordability of housing, including by decreasing transaction costs and supporting mortgage and loan schemes, as well as by ensuring transparency in land-use planning. Accessibility of cities, transport and housing for persons with disabilities needs to be ensured.

G. Social cohesion as an indicator of inclusive development

The report considered social cohesion as a key requisite and outcome of a society that "works towards the well-being of all its members,

fights exclusion and marginalization, creates a sense of belonging, promotes trust, and offers its members the opportunity of upward mobility." However, such concepts as social cohesion, social capital and integration themselves are heavily contested within academia and government policy and often have multiple meanings in different contexts. Care should be taken by decision makers when considering how their policies may affect cohesion. In particular, it will be important to ensure that a working definition is theoretically and empirically grounded.

Recommendation 7: The new inclusive development framework should include in its monitoring efforts a working definition of cohesion for the Arab region that can be adapted to particular country contexts. This could be complemented by national surveys that aim to measure key aspects of cohesion and social capital, namely, social trust between citizens and trust in government. Drawing on the lessons from the 2011 uprisings, the development of a scheme of indicators and an agreed-upon framework of analysis of social cohesion in the region would assist in addressing the current and future challenges to inclusive development models. It would also enable national policymakers to monitor how their policies and interventions, in addition to such external events as refugee movements, have impacted social stability at national and local levels.

Endnotes

Chapter II

- 1. Such a framework makes the assumption that what constitutes a "good society" is one in which the rights of individuals (civil, political, economic and social) are promoted, protected and fulfilled. For example, the International Covenant on Social, Economic and Cultural Rights also stresses "the right of everyone to the enjoyment of the highest attainable standard of physical and mental health" (Article 12) as well as the rights of everyone to free and compulsory primary education, progressively free secondary and vocational education as well as equitable access and progressively free higher education (Article 13).
- The Rio+20 United Nations Conference, held in June 2012, acknowledged the need to integrate the economic, social and environmental aspects of sustainable development. It stressed that sustainable development must be "inclusive and people-centred, benefiting and involving all people, including youth and children" (United Nations General Assembly, 2012). The inclusion of all social groups in its discussions of thematic areas and crosssectoral issues was paramount.
- This is also known as the Stiglitz-Sen-Fitoussi Commission.
- Commission on the Measurement of Economic Performance and Social Progress, 2009, pp. 21-41.
- 5. United Nations Department of Economic and Social Affairs, 2007, p. 3.
- United Nations Research Institute for Social Development, 2011, p. 2.
- 7. ESCWA, 2014a, p. 117.
- 8. World Health Organization, 2014, p. 12.
- See, for example, World Health Organization, 2014; and Suhrcke and others, 2007
- For an in-depth discussion of the key social and economic trends in the region, see, for example, United Nations and League of Arab States, 2013; and ESCWA, 2009b.
- 11. ESCWA, 2014b.
- 12. United Nations Research Institute for Social Development, 2011, p. 6.
- This report adopts a broad definition of governance, viewing it as a concept that encapsulates both abstract and institutional

- processes or formal rules, and the power relationships in society that may have a critical bearing on development and policy outcomes. For a discussion, see World Health Organization, 2014.
- 14. ESCWA, 2014a, p. 14.
- 15. United Nations and the League of Arab States, 2013, p. 57.
- 16. Sarangi, 2014.
- 17. Fukuda-Parr, 2013, p. 29.
- 18. OECD, 2013.
- For a fuller discussion, see multiple chapters in Huppert and Cooper, 2014.
- 20. ESCWA, 2014b.
- 21. ESCWA and others, 2015.

Chapter III

- For a recent discussion of the challenges facing Arab economics, see International Labour Organization, 2012a.
- 2. Angel-Urdinola and Tanabe, 2012, p. 3; and O'Sullivan, Rey and Mendez, 2012, p. 6.
- 3. International Labour Organization, 2012a, n. 23
- 4. Angel-Urdinola and Tanabe, 2012, p. 14.
- 5. Baldwin-Edwards, 2011, p. 15.
- 6. Ibid
- 7. International Monetary Fund, 2012.
- 8. Ibid
- 9. Angel-Urdinola and Tanabe, 2012, p. 3.
- 10. International Labour Organization, 2007, p. 1.
- 11. International Labour Organization, 2014a, p. 29.
- 12. İbid.
- See, for example, the discussion by Hayo and Caris. 2013.
- International Labour Organization, 2012a, p. 50.
- 15. International Monetary Fund, 2014a.
- 16. Arab Thought Foundation, 2013, p. 9.
- 17. International Monetary Fund, 2012.
- 18. O'Sullivan, Rey and Mendez, 2012, p. 4.
- 19. International Labour Organization, 2012a, p. 23.
- 20. United Nations Development Programme, 2011, p. 41.
- 21. ESCWA, 2014c, pp. 18-19.
- 22. Ibid., p. 81.
- 23. Angel-Urdinola, and Tanabe, 2012, p. 5.
- 24. International Labour Organization, Child labour in Arab States.
- 25. Coutts and others, 2014, p. 2.
- 26. Angel-Urdinola and others, 2013.
- 27. Ibid., 2013, p. 25.

- 28. European Training Foundation, 2014, p. 10.
- 29. Ibid. See also ESCWA, 2012, pp. 56-57.
- 30. Baldwin-Edwards, 2011.
- 31. For a full discussion, see Hertog, 2014.
- 32. Baldwin-Edwards, 2011, p. 44.
- 33. Hertog, 2014, p. 7.
- 34. International Labour Organization, 2014b, p. 11.
- 35. Ibid.
- 36. Ibid.
- 37. Frantz, 2014, p. 15.
- 38. Human Rights Watch, 2015, p. 18.
- 39. See GCC: Kafala, UAE, 2012.
- 40. ESCWA, 2014c, p. 8.
- 41. Ibid
- 42. ESCWA, 2014a, p. 15.
- 43. For an in-depth discussion, see Nabli and Hammouda, forthcoming publication.
- 44. United Nations Development Programme, 2012, p. 12.
- 45. ESCWA, 2014c, p. 18.
- 46. Ibid., p. 20.
- 47. For an in-depth discussion, see the World Bank, 2014b.
- 48. For a full discussion, see Habibi, 2009.
- 49. International Labour Organization, 2012b.
- 50. United Nations Development Programme, 2013.
- 51. ESCWA, 2014c, p. 19.
- 52. Ibid., p. 9.
- 53. Ibid., p. 19.
- 54. Ibid., p. 18.
- 55. Ibid., pp. 18-19.
- 56. Department for International Development, 2009, pp. 1-6.
- 57. Loewe, 2014, pp. 78-79.
- 58. Gatti and others, 2014, p. 6.
- 59. Kronfol, 2013, p. 13.
- 60. Gatti and others, 2014, p. 276.
- 61. ESCWA, 2014c, p. 11.
- 62. Khouri, 2012.
- 63. For a full discussion on food subsidies, see Harrigan, 2014.
- 64. Silva, Levin and Morgandi, 2013, pp. 23, 137.
- 65. Zaid and others, 2014.
- 66. Silva and others, 2013, p. 16.
- 67. International Monetary Fund, 2014b, p. 2.
- 68. Ibid.
- 69. Silva, Levin and Morgandi, 2013.
- 70. Ibid.
- 71. Gugushvili and Hirsch, 2014.
- 72. Silva and others, 2013, pp. xii, 42.
- International Labour Organization, 2012a, p. 91.

- 74. Silva and others, 2013, p. 21.
- 75. Ibid., p. 25.
- 76. Ibid., 2012, p. 15.
- 77. Jawad, 2014, p. 7.
- See Cammett, 2014, for a full discussion of the role of faith-based charities in the provision of social protection and welfare.
- 79. Cousins, 2012, p. 9.
- 80. Jawad, 2014, p. 26.
- 81. Ibid.
- 82. ESCWA, 2014c, p. 55.
- 83. Ibid., pp. 56-60.
- 84. Jawad, 2014, p. 25.

Chapter IV

- 1. ESCWA, 2014c, p. 8.
- 2. Ibid.
- 3. ESCWA, 2014a, p. 15.
- 4. For an in-depth discussion, see Nabli and Hammouda, forthcoming publication.
- United Nations Development Programme, 2012, p. 12.
- 6. ESCWA, 2014c, p. 18.
- 7. Ibid., p. 20.
- For an in-depth discussion, see the World Bank, 2014b.
- 9. For a full discussion, see Habibi, 2009.
- 10. International Labour Organization, 2012b.
- United Nations Development Programme, 2013.
- 12. ESCWA, 2014c, p. 19.
- 13. Ibid., p. 9.
- 14. Ibid., p. 19.
- 15. Ibid., p. 18.
- 16. Ibid., pp. 18-19.
- 17. Department for International Development, 2009, pp. 1-6.
- 18. Loewe, 2014, pp. 78-79.
- 19. Gatti and others, 2014, p. 6.
- 20. Kronfol, 2013, p. 13.
- 21. Gatti and others, 2014, p. 276.
- 22. ESCWA, 2014c, p. 11.
- 23. Khouri, 2012.
- For a full discussion on food subsidies, see Harrigan, 2014.
- 25. Silva, Levin and Morgandi, 2013, pp. 23, 137.
- 26. Zaid and others, 2014.
- 27. Silva and others, 2013, p. 16.
- 28. International Monetary Fund, 2014b, p. 2.
- 29. Ibid.
- 30. Silva, Levin and Morgandi, 2013.
- 31. Ibid.
- 32. Gugushvili and Hirsch, 2014.
- 33. Silva and others, 2013, pp. xii, 42.
- 34. International Labour Organization, 2012a, p. 91.
- 35. Silva and others, 2013, p. 21.
- 36. Ibid., p. 25.
- 37. Ibid., 2012, p. 15.
- 38. Jawad, 2014, p. 7.
- See Cammett, 2014, for a full discussion of the role of faith-based charities in the provision of social protection and welfare.

- 40. Cousins, 2012, p. 9.
- 41. Jawad, 2014, p. 26.
- 42. Ibid.
- 43. ESCWA, 2014c, p. 55.
- 44. Ibid., pp. 56-60.
- 45. Jawad, 2014, p. 25.

Chapter V

- 1. World Health Organization, 2008, p. 1.
- 2. Ibid
- 3. For in-depth discussion, see Kronfol, 2012.
- 4. Kronfol, 2012, p. 1244.
- Titelman and others, 2015. For discussion of health as a citizenship right, see Barcena, 2014
- 6. Acket and others, 2011.
- 7. Bloom and Canning, 2008.
- For a full discussion, see World Health Organization, 2010; and Equity Channel, n.d.
- 9. World Health Organization, 2009.
- 10. Boussayoud, 2014; and Mokdad, 2014.
- 11. For the most recent data and discussion, see Abdul Rahim and others, 2014.
- 12. ESCWA, 2013, p. 2.
- 13. Alami, 2014, p. 1.
- 14. Saleh and others, 2014, p. 373.
- 15. IRIN News, 2008.
- 16. Saksena, 2010.
- 17. Alami, 2014, p. 14.
- 18. Ibid.
- 19. ESCWA, 2014c, pp. 59-60.
- For a comprehensive discussion of these issues in the region and the case study of Lebanon, see Cammett, 2014.
- 21. ESCWA, 2014c, p. 60.
- 22. UNRWA, 2014.
- 23. ESCWA, 2009b, p. 27.
- For a comprehensive discussion on the benefits of universal health-care coverage, see Stuckler and others, 2010.
- For discussion on these issues, see United Nations, Economic and Social Council, Human Development, Health and Education Dialogues at the Economic and Social Council.
- 26. OECD, 2010.
- 27. See discussions within UNESCO, 2000.
- 28. The World Bank, 2008, p. 24.
- 29. Ibid., p. 23.
- 30. The World Bank, 2009, p. 8.
- ESCWA, A Comparative Analysis of Gender Disparities in Arab Countries: A Study Based on Household Survey Data, p. 37.
- 32. World Bank, 2014a.
- 33. Steer and others, 2014, p. 7.
- 34. Ibid., p. 4.
- 35. OECD, 2012a, p. 58.
- 36. UNESCO, 2013a, p. 37-39.
- 37. Yahia, 2011.
- 38. UNESCO, 2014a, p. 15.
- 39. UNESCO, 2013b, p. 4.
- 40. UNESCO, 2010, pp. 14-22.

- 41. Chehab, 2014, slide 4.
- 42. UNESCO, 2010, p. 28.
- 43. Ibid.
- 44. Ihid.
- 45. See Global Campaign for Education, 2012.
- 46. UNESCO, 2013c.
- 47. Faour, 2012.
- 48. Steer and others, 2014, p. 9.
- 49. Ibid., p.4.
- 50. UNICEF, 2014, p. 18.
- 51. Gatti and others, 2013, p. 175.
- 52. Ibid.
- 53. For a comprehensive discussion of these challenges, see Gatti and others, 2013.
- 54. Steer and others, 2014, p. 2.
- 55. Ibid., p. 5.
- 56. Economic and Social Commission for Asia and the Pacific, 2014, p. 7.
- 57. Steer and others, 2014, p. 6.
- 58. UNESCO, 2014b, p. 83.

Chapter VI

- 1. ESCWA, Social Aspects of Housing Policy in the Arab Region, forthcoming publication.
- The target aims to "significantly improve conditions for at least 100 million slum dwellers" by 2015.
- 3. Habitat for Humanity, 2013.
- United Nations General Assembly, 1996.
- 5. OHCHR and UN-Habitat, 2014, pp. 3-4.
- 6. ESCWA, Social Aspects of Housing Policy in the Arab Region, forthcoming publication.
- 7. Sabry, 2010, p. 530.
- 8. ESCWA, Social Aspects of Housing Policy in the Arab Region, forthcoming publication.
- 9. UN-Habitat, 2012, p. 4.
- ESCWA, Social Aspects of Housing Policy in the Arab Region, forthcoming publication.
- 11. Ibid.
- 12. Ibid.
- 13. For evidence, see UNHCR and UN-Habitat,
- 2014, p. 9.
- 14. UNHCR, 2014.15. ESCWA, Social Aspects of Housing Policy in
- the Arab Region, forthcoming publication.

 16. United Nations and League of Arab States, 2013, p. 38.
- 17. Ibid.
- 17. IDIU.
- 18. The World Bank, 2006, p. 3.19. For a full discussion on Morocco's housing and slum clearance programmes, see the World Bank, 2010.
- 20. Ibid., p. xv.
- ESCWA, Social Aspects of Housing Policy in the Arab Region, forthcoming publication.
- าา ได้เส
- 23. Chiu, 2004, pp. 65-76.

Chapter VII

- 1. OECD, 2011, p. 17.
- 2. Ibid.
- 3. Woolcock, 2011.

- 4. OECD, 2011, p. 51.
- 5. OECD, 2012b, pp. 85-95.
- More information on the Arab Barometer and Gallup World Poll is available from http://www.arabbarometer.org/ and http:// www.gallup.com/services/170945/worldpoll.aspx, respectively.
- 7. Arab Barometer, n.d.
- 8. Assaad, 2013.
- 9. International Labour Organization, 2012a, p. 116.
- 10. OECD, 2011, p. 154.
- 11. Saguaro Seminar on Civic Engagement in America, 2000, pp. 12-26.
- 12. The World Bank, 2012.

- 13. Wietzke, and McLeod, n.d., p. 21.
- 14. Heydemann, 2015, p. 16.
- 15. Achy, 2012.
- 16. International Labour Organization, 2012a, p. 74.
- 17. Achy, 2012.
- 18. ESCWA, 2014a.
- 19. Arab Center for Research and Policy Studies, 2014.
- 20. Amaney and Nooruddin, 2010, p. 45.
- 21. Silva, Levin and Morgandi, 2013, p. 5.

Chapter VIII

- 1. ILO, 2007.
- 2. OECD, 2011, p. 17.

Bibliography

- Abdul Rahim, H.F., and others (2014). Non-communicable diseases in the Arab world. The Lancet, vol. 383, No. 9914, (January), pp. 356-367. Available from http://www.thelancet.com/journals/lancet/article/PIIS0140-6736%2813 %2962383-1/abstract (last accessed 11 June 2015).
- Achy, L. (2012). The Breakdown of the Arab Authoritarian Bargain. Carnegie MiddleEast Center, 9 January. Available from http://carnegie-mec.org/2012/01/09/breakdown-of-arab-authoritarian-bargain/ (last accessed 11 June 2015).
- Acket, S., and others (2011). Measuring and Validating Social Cohesion: A Bottom-Up Approach. Working Paper No. 2011-08. Luxembourg: CEPS/Instead. Available from http://www.oecd.org/dev/pgd/46839973.pdf (last accessed 11 June 2015).
- Alami, R. (2014). Health, Social Policy and Inclusive Growth in MENA. SOAS Department of Economics Working Paper Series, No. 188. The School of Oriental and African Studies. Available from https://www.soas.ac.uk/economics/research/workingpapers/file92588.pdf (last accessed 11 June 2015).
- Amaney, J., and I. Nooruddin (2010). The democratic utility of trust. *The Journal of Politics*, vol. 72, No. 1 (2010), pp. 45-59.
- Angel-Urdinola, D., and Tanabe, K. (2012).
 Micro-determinants of informal employment in the Middle East and North Africa region.
 Paper No. 66594. Washington D.C.: World Bank.
 Available from http://siteresources.worldbank.
 org/SOCIALPROTECTION/Resources/SPDiscussion-papers/Labor-Market-DP/1201.pdf (last accessed 11 June 2015).
- Angel-Urdinola, D., and others (2013). Building Effective Employment Programs for Unemployed Youth in the Middle East and North Africa. Washington D.C.: the World Bank.
- Arab Barometer (n.d.). Codebook: Arab Democracy Barometer Wave III 2012-2014. Available from http://www.arabbarometer.

- org/sites/default/files/code_book/Arab%20 Barometer%20Wave%20Three%20Codebook. pdf (last accessed 11 June 2015).
- Arab Center for Research and Policy Studies (2014). The 2014 Arab Opinion Index: In brief. Available from http://english.dohainstitute.org/release/4978d97f-1038-4ed6-a95b-59768ffa0f96 (last accessed 11 June 2015).
- Arab Thought Foundation (2013). Enabling
 Job Creation in the Arab World: A Role
 for Regional Integration? Available from
 https://www.pwc.com/en_M1/m1/publications/
 enabling-job-creation-in-arab-world.pdf (last
 accessed 11 June 2015).
- Assaad, R. (2013). Making sense of Arab labour markets: The enduring legacy of dualism. Discussion Paper No. 7573. Bonn: IZA. Available from http://anon-ftp.iza.org/dp7573. pdf (last accessed 11 June 2015).
- Barcena, A. (2014). Health protection as a citizen's right. *The Lancet*, vol. 385 (April), pp. 29-30.
- Baldwin-Edwards, M. (2011). Labour immigration and labour markets in the GCC countries:

 National patterns and trends. London School of Economics. Available from http://eprints.lse.ac.uk/55239/ (last accessed 11 June 2015).
- Bloom, D.E., and D. Canning (2008). Population health and economic growth. Working Paper No. 24. Washington, D.C.: the World Bank. Available from http://siteresources.worldbank. org/EXTPREMNET/Resources/489960-133899 7241035/Growth_Commission_Working_ Paper_24_Population_Health_Economic_ Growth.pdf (last accessed 11 June 2015).
- Boussayoud, C. (2014). Arab world: Changing public health. *Yale Global Health Review*, 30 April. Available from http://yaleglobalhealthreview.com/2014/04/30/arabworld-changing-public-health/ (last accessed 11 June 2015).
- Cammett, M. (2014). Compassionate Communialism: Welfare and Sectarianism in Lebanon. Ithaca, New York: Cornell University Press.

- Chehab, M. (2014). State of young children in the Arab region. Presentation made to the Forum on Investing in Young Children Globally: The Cost of Inaction (Beirut, 17-18 April 2914). Available from https://www.iom.edu/~/media/Files/Activity%20Files/Children/iYCG/Cost-of-Inaction-Presentations/Chehab.pdf (last accessed 11 June 2015).
- Chiu, R.L.H. (2004). Socio-cultural sustainability of housing: A conceptual exploration. *Housing, Theory and Society,* No. 21, pp. 65-76.
- Commission on the Measurement of Economic Performance and Social Progress (2009).

 Report of the commission on the measurement of economic performance et social progress.

 Available from http://www.stiglitz-sen-fitoussi. fr/en/index.htm (last accessed 11 June 2015).
- Cousins, M. (2012). Jordan: Social protection in a low employment state. MPRA Paper No. 56394.
- Coutts, A.P., and others (2014). The Health and Wellbeing Effects of Active Labour Market Programmes. Huppert F and Cooper C. London: Wiley.
- Department for International Development (2009). Advancing child-sensitive social protection. Available from http://www.childwatch.uio.no/research/child-protection/CSSP_joint_statement_10.16.09.pdf (last accessed 11 June 2015).
- Economic and Social Commission for Asia and the Pacific (2014). Confronting inequalities in Asia and the Pacific: The role of social protection. Available from http://www.unescap.org/sites/default/files/Social%20protection%20working%20 paper.pdf (last accessed 11 June 2015).
- Economic and Social Commission for Western Asia (n.d.). A Comparative Analysis of Gender Disparities in Arab Countries: A Study Based on Household Survey Data. Available from http://css.escwa.org.lb/sd/documents/General_final_ESCWA.pdf (last accessed 11 June 2015).

_____(2009a). Integrated Social Policy: Visions and Strategies in the

ESCWA Region. Report III. Available from http://www.escwa.un.org/divisions/div_editor/Download.asp?table_name=divisions_other&field_name=ID&FileID=1175 (last accessed 11 June 2015).

(2009b). Population and
Development: The Demographic Profile
of the Arab Countries. Available from http://
www.escwa.un.org/information/publications/
edit/upload/sdd-09-tp9.pdf (last accessed 11
June 2015).

(2012). Integrated Social Policy:
Labour Markets and Labour Market
Policy in the ESCWA Region. Report
IV. Available from http://www.escwa.un.org/
information/pubaction.asp?PubID=1110 (last
accessed 11 June 2015).

______(2013). Provision of Basic
Healthcare Services by Non-State
Actors in Arab Countries: Benefits and
Risks. Available from http://www.escwa.
un.org/information/publications/edit/upload/E_
ESCWA_SDD_13_TP-4_E.pdf (last accessed 11
June 2015).

______(2014a). Arab Middle Class:
Measurement and Role in Driving
Change. Available from http://www.escwa.
un.org/information/publications/edit/upload/E_
ESCWA_EDGD_14_2_E.pdf (last accessed 11
June 2015).

______(2014b). Development goals: An Arab perspective. Presented to the Arab High-Level Forum on Sustainable Development (Amman, 2-4 April 2014).

______(2014c). Integrated Social Policy: Towards a New Welfare Mix? Rethinking the Role of the State, the Market and Civil Society in the Provision of Social Protection and Social Services. Report V. Available from http://www.escwa.un.org/information/publications/edit/upload/E_ESCWA_SDD_13_1_E.pdf (last accessed 11 June 2015).

_____ (forthcoming). Social Aspects of Housing Policy in the Arab Region.

Economic and Social Commission for Western Asia, and others (2015). Second session of the Arab High-Level Forum on Sustainable Development. Available from http://css.escwa.org.lb/SDPD/3572/ForumOutcome.pdf (last accessed 11 June 2015).

Equity Channel (n.d.). Making the link: Promoting healthy working populations.

Available from http://eurohealthnet.eu/sites/eurohealthnet.eu/files/publications/Fact-Sheet-HealthyWorkforce-V2%20%282%29.pdf (last accessed 11 June 2015).

European Training Foundation (2014).

Employment policies and active labour market programmes in Tunisia. Available from http://www.etf.europa.eu/webatt.nsf/0/B32C0FCEDB47113DC1257D0100405D0F/\$file/Employment%20policies_Tunisia.pdf (last accessed 11 June 2015).

Faour, M. (2012). The Arab World's Education Report Card: School Climate and Citizenship Skills. Washington D.C: Carnegie Endowment for International Peace. Available from http://carnegieendowment.org/files/school_climate.pdf (last accessed 11 June 2015).

Frantz, E. (2014). Breaking the isolation: Access to information and media among migrant domestic workers in Jordan and Lebanon. Open Society Foundation. Availabe from http://www.opensocietyfoundations.org/sites/default/files/migrant-workers-information-report-20140223.pdf (last accessed 11 June 2015).

Fukuda-Parr, S. (2013) Synthesis paper — The power of numbers: A critical review of MDG targets for human development and human rights. Available from http://www.worldbank.org/content/dam/Worldbank/document/Gender/Synthesis%20paper%20PoN_Final.pdf (last accessed 11 June 2015).

Gatti, R., and others (2013). Jobs for Shared Prosperity: Time for Action in the Middle East and North Africa. Washington D.C.: the World Bank. Available from https://openknowledge.worldbank.org/ handle/10986/13284 (last accessed 11 June 2015).

(2014). Striving for Better Jobs:
The Challenge of Informality in the
Middle East and North Africa Washington
D.C.: the World Bank. Available from https://
openknowledge.worldbank.org/bitstream/
handle/10986/19905/902710PUB0Box30see0also
066110067590.txt?sequence=2 (last accessed
11 June 2015).

GCC: Kafala, UAE (2012). *Migration News*, vol. 19, No. 1 (January). Available from https://migration.ucdavis.edu/mn/more.php?id=3740.

Global Campaign for Education (2012). Closing the Trained Teacher Gap. Available from http://www.uis.unesco.org/Library/Documents/closing-trained-teachers-gap-education-2012-en.pdf (last accessed 11 June 2015).

Gugushvili, D., and D. Hirsch (2014). Meanstested and universal approaches to poverty: International evidence and how the UK compares CRSP. Working paper No. 640. Available from http://www.lboro.ac.uk/media/wwwlboroacuk/content/crsp/downloads/reports/Means-tested%20and%20universal%20approaches%20to%20poverty_Working%20Paper.pdf (last accessed 11 June 2015).

Habibi, N. (2009). The Impact of the global economic crisis on Arab countries: A year-end assessment. *Middle East Brief,* No. 40 (December). Waltham: Brandeis University. Available from http://www.brandeis.edu/crown/publications/meb/MEB40.pdf (last accessed 11 June 2015).

Habitat for Humanity (2013). Elevating Housing in the Post-2015 Development Agenda: Input for Consideration by the Open Working Group. Available from https://sustainabledevelopment.un.org/getWSDoc.php?id=2588 (last accessed 11 June 2015).

Harrigan, J. (2014). *The Political Economy of Arab Food Sovereignty*. Basingstoke: Palgrave MacMillan.

Hayo, B., and T. Caris (2013). Female labour force participation in the MENA region: The role of identity. *RMEF*; vol. 9, No. 3, pp. 271-292. Available from https://www.uni-marburg.de/fb02/makro/rmeef-2013-0021.pdf (last accessed 11 June 2015).

Heydemann, S. (2015). Mass politics and the future of authoritarian governance in the Arab world. In *The Arab Thermidor: The Resurg ence of the Security State*. Project on Middle East Political Science. Available from http://pomeps.org/wp-content/uploads/2015/03/POMEPS_Studies_11_Thermidor_Web.pdf (last accessed 11 June 2015).

Hertog, S. (2014). Arab Gulf States: An Assessment of Nationalization Policies. Gulf Research Centre. Available from http:// cadmus.eui.eu/bitstream/handle/1814/32156/ GLMM%20ResearchPaper_01-2014. pdf?sequence=1 (last accessed 11 June 2015).

Hickey, S (2013). Thinking about the politics of inclusive development: Towards a relational approach. ESID Working Paper No. 1. http://www.effective-states.org/wp-content/uploads/working_papers/final-pdfs/esid_wp_01_hickey.pdf (last accessed 11 June 2015).

Human Rights Watch (2015). Domestic Workers Convention: Turning New Global Labor Standards into Change on the Ground. Available from http://www.hrw.org/sites/default/files/related_material/
The%20Domestic%20Workers%20
Convention%20-%20Turning%20New%20
Global%20Labor%20Standards%20into%20
Change%20on%20the%20Ground.pdf (last accessed 11 June 2015).

Huppert, F.A., and C.L. Cooper, eds. (2014).

Well-being: A Complete Reference,

Volume VI: Interventions and Policies
to Enhance Well-being. Chichester: Wiley
Blackwell.

International Labour Organization (n.d.). Child labour in Arab States. Available from http://ilo. org/ipec/Regionsandcountries/arab-states/lang--en/index.htm (last accessed 11 June 2015).

_____(n.d.). ILOSTAT Database:
Country Profiles. Available from http://www.
ilo.org/ilostat/faces/home/statisticaldata/
ContryProfileId?_adf.ctrl-state=rg7jcrhpw_4&_
afrLoop=1117802908129085 (last accessed 11
June 2015).

(2007). The ILO at a Glance. Geneva. Available from http://www.ilo.org/public/english/download/glance.pdf (last accessed 11 June 2015).

(2012a). Rethinking Economic Growth: Towards Productive and Inclusive Arab Societies. Beirut. Available from http://www.undp.org/content/dam/rbas/ img/reports/report.pdf (last accessed 11 June 2015).

(2012b). The Strategy of the International Labour Organization – Social Security for All: Building Social Protection Floors and Comprehensive Social Security Systems. Geneva. Available from http://www.social-protection.org/gimi/gess/RessourcePDF.action?ressource.

(2014a). Key Indicators of the Labour Database. Available from http://kilm.ilo.org/2011/download/kilmcompleteEN.pdf (last accessed 11 June 2015).

(2014b). The Kuwaiti Labour Market and Foreign Workers: Understanding the Past and Present to Provide a Way Forward. Available from http://www.ilo.org/wcmsp5/groups/public/---arabstates/---ro-beirut/documents/meetingdocument/wcms_330314.pdf (last accessed 11 June 2015).

______(2014c). World Social
Protection Report 2014/15: Building
Economic Recovery, Inclusive
Development and Social Justice.
Geneva. Available from http://www.ilo.org/
wcmsp5/groups/public/---dgreports/---dcomm/
documents/publication/wcms_245201.pdf (last accessed 11 June 2015).

International Labour Organization and World Health Organization (2009). Social Protection Floor Initiative: The Sixth Initiative of the CEB on the Global Financial and Economic Crisis and its Impact on the Work of the UN System – Manual and Strategic Framework for Joint UN Country Operations. Geneva. Available from http://www.ilo.org/public/english/protection/spfag/download/background/spfframework.pdf (last accessed 11 June 2015).

International Monetary Fund (2012). Youth Unemployment in the MENA Region: Determinants and Challenges. Available from https://www.imf.org/external/np/vc/2012/061312.htm (last accessed 11 June 2015).

(2013). Towards New Horizons:
Arab Economic Transformation Amid
Political Transitions. Available from http://
www.imf.org/external/pubs/ft/dp/2014/1401mcd.
pdf (last accessed 11 June 2015).

(2014a). The Arab countries in transition—strengthening the economic middle. Rabat, 8 May. Available from http://www.imf.org/external/np/speeches/2014/050814.htm (last accessed 11 June 2015).

(2014b). Energy Subsidies in the Middle East and North Africa: Lessons for Reform. Available from https://www.imf.org/external/np/fad/subsidies/pdf/menanote.pdf (last accessed 11 June 2015).

IRIN News (2008). Lebanon: Patients suffer privatised, politicised healthcare. 28 February. Available from http://www.irinnews.org/report/77000/lebanon-patients-suffer-privatised-politicised-healthcare (last accessed 11 June 2015).

Jawad, R. (2014). Social protection in the Arab region: Emerging trends and recommendations for future social policy. Arab Human Development Report Research Paper Series. Available from http://www.arab-hdr.org/publications/other/ahdrps/Final_Rana%20 Jawad_Social%20Policies%20%28 ENG%29.pdf (last accessed 11 June 2015).

Khouri, N. (2012) Setting priorities for food security in the Arab world Early results of an international collaboration. Paper presented at the Conference on Food Secure Arab World: A Roadmap for Policy and Research (Beirut, 6-7 February 2012). Available from http://www.escwa.un.org/about/editors/Download.asp?table_name=about_oespresentations&field_name=id&FileID=14 (last accessed 11 June 2015).

Kronfol, N. (2012). Access and barriers to health care delivery in Arab countries: A review. *Eastern Mediterranean Health Journal*, vol. 18, No. 12, pp. 1239-1246.

Kronfol, N., and others (2013). Aging in the Arab region: Trends, implications and policy options. ESCWA, Beirut. Available from http://www.escwa.un.org/divisions/div_editor/Download.asp?table_name=divisions_other&field_name=ID&FileID=1588 (last accessed 11 June 2015).

Loewe, M. (2014). Pension schemes and pension reforms in the Middle East and North Africa. In Reforming Pensions in Developing and Transition Countries, K. Hujo, ed. Basingstoke: Palgrave Macmillan, pp. 69-100.

Mokdad, A. (2014). Arab countries living longer but battling chronic disease. Institute for Health Metrics and Evaluation. Available from http://www.healthdata.org/news-release/arab-countries-living-longer-battling-chronic-disease (last accessed 11 June 2015).

Nabli, M.K., and H.B. Hammouda (forthcoming). The political economy of the new Arab awakening. In *The Oxford Handbook of Africa and Economics: Context and Concepts*, C. Monga and J.Y. Lin, eds. Oxford: Oxford University Press.

Nour A (2014). Sustainable development and post 2015 Development Agenda: Global context and regional aspirations. Paper presented to the Arab Forum on Sustainable Development (Amman, 2 April 2014). Available from http://css.escwa.org.lb/SDPD/3315/2p.pdf (last accessed 11 June 2015).

Office of the United Nations High Commissioner for Human Rights and UN-Habitat (2014). The Right to Adequate Housing. Fact Sheet No. 21 (Rev. 1). Available from http://www.ohchr.org/Documents/Publications/FS21_rev_1_Housing_en.pdf (last accessed 11 June 2015).

Organisation for Economic Co-operation and Development (2010). *Improving Health and*

Social Cohesion Through Education. Available from http://www.oecd.org/edu/ ceri/46130492.pdf (last accessed 11 June 2015).

_____(2011). Perspectives on Global Development 2012: Social Cohesion in a Shifting World. Available from http://www.oecd-ilibrary.org/development/perspectives-on-global-development-2012_persp_glob_dev-2012-en (last accessed 11 June 2015).

_____(2012a). Gender Equality in Education, Employment and Entrepreneurship: Final Report to the MCM 2012. Paris. Available from http://www.oecd.org/employment/50423364.pdf (last accessed 11 June 2015).

_____(2012b). Society at a Glance:
Asia/Pacific 2011. Available from http://www.
oecd-ilibrary.org/social-issues-migrationhealth/society-at-a-glance-asia-pacific2011_9789264106154-en (last accessed 11 June
2015).

(2013). OECD Guidelines on Measuring Subjective Well-Being.
Available from http://www.oecd.org/statistics/Guidelines%20on%20Measuring%20
Subjective%20Well-being.pdf (last accessed 11 June 2015).

- O'Sullivan, A., M.-E. Rey and J.G. Mendez (2012). Opportunities and challenges in the MENA region. Available from http://www.oecd.org/ mena/49036903.pdf (last accessed 11 June 2015).
- Sabry, S. (2010). How poverty is underestimated in Greater Cairo, Egypt. *Environment and Urbanization*, vol. 22, No. 2 (October), pp. 523-541.
- Saguaro Seminar on Civic Engagement in America (2000). Better Together. First edition. Available from http://www.bettertogether.org/pdfs/FullReportText.pdf (last accessed 11 June 2015).
- Saksena, P. (2010). The drivers of catastrophic expenditure: Outpatient services, hospitalization or medicines? World Health Report (2010) Background Paper No. 21. Geneva: World Health Organization. Available from http://www.who.int/healthsystems/topics/financing/healthreport/21whr-bp.pdf (last accessed 11 June 2015).
- Saleh, S.S., and others (2014). The path towards universal health coverage in the Arab uprising countries Tunisia, Egypt, Libya, and Yemen.

The Lancet, vol. 383 (January), pp. 368-381. Available from http://www.thelancet.com/pdfs/journals/lancet/PIIS0140-6736%2813%2962339-9.pdf (last accessed 11 June 2015).

Sarangi, N. (2014). Providing fiscal space for social protection: A summary of issues. Paper presented at the Expert Group Meeting on Inclusive Social Development in the Arab Region (Beirut, 4-5 November 2014).

Sdralevich, C., and others (2014). Subsidy Reform in the Middle East and North Africa: Recent Progress and Challenges Ahead. Washington D.C.: International Monetary Fund. Available from http://www.imf.org/external/pubs/ft/dp/2014/1403mcd.pdf (last accessed 11 June 2015).

Sen, A. (1999). *Development as Freedom*. Oxford: Oxford University Press.

Silva, J., V. Levin and M. Morgandi (2013). Inclusion and Resilience: The Way Forward for Social Safety Nets in the Middle East and North Africa. Overview. Washington D.C.: the World Bank. Available from http://elibrary.worldbank.org/doi/ book/10.1596/978-0-8213-9771-8# (last accessed 11 June 2015).

Steer, L., and others (2014). Arab Youth: Missing Educational Foundations for a Productive Life? Washington D.C.: Brookings, Center for Universal Education. Available from http://www.brookings.edu/~/media/research/files/interactives/2014/arab%20world%20learning%20barometer/arabworld_learningbarometer_en.pdf (last accessed 11 June 2015).

Stuckler, D., and others (2010). The political economy of universal health coverage.

Background paper for the First Global Symposium on Health Systems Research (Montreux, Switzerland, 16-19 November 2010). Available from http://healthsystemsresearch. org/hsr2010/images/stories/8political_economy.pdf (last accessed 11 June 2015).

Suhrcke, M., and others (2007). Health: A Vital Investment for Economic Development in Eastern Europe and Central Asia. World Health Organization. Available from http://www.euro.who.int/en/publications/abstracts/healtha-vital-investment-for-economic-development-in-eastern-europe-and-central-asians-for-risk-communication-from-the-bsecjd-saga (last accessed 11 June 2015).

Titelman, D., and others (2015). Universal health coverage in Latin American countries: How

to improve solidarity-based schemes. *The Lancet*, vol. 385 (April), pp. 1359-1363.

United Nations Educational, Scientific and Cultural Organization (2000). *The Dakar Framework for Action*.

Available from http://unesdoc.unesco.org/images/0012/001211/121147e.pdf (last accessed 11 June 2015).

(2010). Early Childhood Care and Education Regional Report: Arab States. Available from http://unesdoc.unesco.org/images/0018/001892/189209E.pdf (last accessed 11 June 2015).

(2011) Social Protection Policy and Research in the Arab States: From Shared Challenges to Coordinated Efforts. Regional Bureau for Education in the Arab States, Beirut. Available from http://www.unesco.org/new/fileadmin/MULTIMEDIA/FIELD/Beirut/pdf/SP%20report_sept-final1.pdf (last accessed 11 June 2015).

(2013a). Adult and Youth
Literacy: National, Region, and
Global Trends: 1985-2015. Montreal.
Available from http://www.uis.unesco.org/
Education/Documents/literacy-statisticstrends-1985-2015.pdf (last accessed 11 June
2015).

_____(2013b). Education in the Arab States. Regional Fact Sheet. Paris. Available from http://en.unesco.org/gem-report/sites/gem-report/files/219170e.pdf (last accessed 11 June 2015).

______(2013c). UNESCO study shows
Africa and Arab States are worst hit by
teacher shortage. UNESCO Media Services, 3
November. Available from http://www.unesco.
org/new/en/media-services/single-view/news/
unesco_study_shows_africa_and_arab_
states_are_worst_hit_by_teacher_
shortage/#.VUOhiiFVhBc (last accessed 11
June 2015).

(2014a). Education for All:
Regional Report 2014 for the Arab
States. Beirut. Available from http://www.
unesco.org/new/fileadmin/MULTIMEDIA/HQ/
ED/ED_new/pdf/ARAB-REGION_EN.pdf
(last accessed 11 June 2015).

______(2014b). Teaching and Learning:
Achieving Quality for All. EFA Global
Monitoring Report 2013/4. Paris. Available from
http://unesco.nl/sites/default/files/dossier/
gmr_2013-4.pdf?download=1 (last accessed 11
June 2015).

UN-Habitat (2012). The State of Arab Cities: Challenges of Urban Transition. Nairobi. Available from http://www.citiesalliance.org/sites/citiesalliance.org/files/SOAC-2012.pdf (last accessed 11 June 2015).

United Nations High Commissioner for Refugees (2014). Inter-Agency Multi-Sector Needs Assessment (MSNA) Phase One Report: Secondary Data Review and Analysis.

Available from http://reliefweb.int/report/lebanon/inter-agency-multi-sector-needs-assessment-msna-phase-one-report-secondary-data (last accessed 11 June 2015).

United Nations High Commissioner for Refugees and UN-Habitat (2014). Housing, Land & Property Issues an Lebanon: Implications of the Syrian Refugee Crisis. Beirut. Available from http://data.unhcr.org/syrianrefugees/download.php?id=6600 (last accessed 11 June 2015).

United Nations Children's Fund (2014). Under Siege: The Devastating Impact on Children of Three Years of Conflict in Syria. Amman. Available from http://www.unicef.org/publications/files/Under_Siege_March_2014.pdf (last accessed 11 June 2015).

United Nations (n.d.). We can end poverty:
Millenium Development Goals and beyond
2015. Available from http://www.un.org/
millenniumgoals/ (last accessed 11 June 2015).

United Nations Development Programme (2011). Arab Development Challenges Report 2011: Towards the Developmental State in the Arab Region. Available from httpi://www.undp.org/content/dam/undp/library/corporate/HDR/UNDP-ADCR_EN-2012.pdf (last accessed 11 June 2015).

(2012). Strategy of Response to Transformative Change Championed by Youth in the Arab Region. Available from http://www.undp.org/content/dam/rbas/doc/arab_transformations1/UNDP%20Strategy%20 of%20Response%20to%20Transformative%20 Changes%20in%20the%20Arab%20Region-Final%20%282%29.pdf (last accessed 11 June 2015).

(2013). Jordan Povery
Reducation Strategy. Final report. Available
from http://www.jo.undp.org/content/dam/
jordan/docs/Poverty/Jordanpovertyreduction
strategy.pdf (last accessed 11 June 2015).

United Nations Department of Economic and Social Affairs (2007). Participatory Dialogue: Towards a Stable, Safe and Just Society for AII. Available from http://www.un.org/esa/socdev/publications/prtcptry_dlg%28full_version%29.pdf (last accessed 11 June 2015).

United Nations, Economic and Social Council (n.d.). Human Development, Health and Education Dialogues at the Economic and Social Council. Available from http://www.un.org/en/ecosoc/docs/pdfs/human_development_health_and_education.pdf (last accessed 11 June 2015).

United Nations General Assembly (1996). The Habitat Agenda: Chapter IV: B. Adequate shelter for all. Available from http://www.un-documents.net/ha-4b.htm (last accessed 11 June 2015).

_____(2012). Resolution adopted by the General Assembly on 27 July 2012. Available from http://www.un.org/ga/search/view_doc.asp?symbol=A/RES/66/288&Lang=E (last accessed 11 June 2015).

United Nations and League of Arab States (2013). The Arab Millennium Development Goals Report: Facing Challenges and Looking Beyond 2015. Available from http://www.escwa.un.org/information/publications/edit/upload/E_ESCWA_EDGD_13_1_E.pdf (last accessed 11 June 2015).

United Nations Research Institute for Social Development (2011). Social Development in an Uncertain World 2010-2014. Available at http://www.unrisd.org/research-agenda (last accessed 11 June 2015).

United Nations Relief and Works Agency for Palestine Refugees in the Near East (2014). *UNRWA in Figures*. Available from http://www.unrwa.org/sites/default/files/in_figures_july_2014_en_06jan2015_1.pdf (last accessed 11 June 2015).

Wietzke, F-B., and C. McLeod (n.d.). Jobs, wellbeing, and social cohesion: Evidence from value and perception surveys. Background paper for the World Development Report 2013.

Woolcock, M. (2011). What distinctive contribution can social cohesion make to development theory, research and policy? Presented at the OECD Conference (Paris, 20 January 2011). Available from http://www.oecd.org/dev/pgd/46991364.pdf (last accessed 11 June 2015).

World Bank (2006). Kingdom of Morocco Poverty and Social Impact Analysis of the National Slum Upgrading Program. Washington D.C. Available from http://documents.worldbank.org/curated/en/2006/06/6919706/morocco-poverty-social-impactanalysis-national-slum-upgrading-program (last accessed 11 June 2015).

_____(2008). The Road NotTravelled: Education Reform in the Middle East and Africa. Washington D.C. Available from http://siteresources.worldbank.org/INTMENA/Resources/EDU_Flagship_Full_ENG.pdf (last accessed 11 June 2015).

_____(2009). The Status and
Progress of Women in the Middle
East and North Africa. Washington, D.C.
Available from http://siteresources.worldbank.
org/INTMENA/Resources/MENA_Gender_
Compendium-2009-1.pdf (last accessed 11
June 2015).

(2010). Cluster Project
Performance Assessment Report.
Report No. 55427. Available from https://ieg.
worldbankgroup.org/Data/reports/AlgeriaMorocco_Housing_PPAR%5B1%5D.pdf (last accessed 11 June 2015).

(2012). World Development
Report 2013: Jobs. Washington. D.C.
Available from http://siteresources.
worldbank.org/EXTNWDR2013/rces/82580241320950747192/8260293-1322665883147/
WDR_2013_Report.pdf (last accessed 11 June

(2014a). Education in the Middle East and North Africa. Brief. 27 January. Available from http://www.worldbank.org/en/region/mena/brief/education-in-mena (last accessed 11 June 2015).

_____(2014b). The State of Social Safety Nets: 2014. Available from http://www-wds.worldbank.org/external/default/WDSContentServer/WDSP/IB/2014/05/12/00035 0881_20140512111223/Rendered/PDF/879840 WP0FINAL00Box385208B00PUBLIC0.pdf (last accessed 11 June 2015).

World Health Organization (n.d.). Health expenditure ratios: Data by country. Available from http://apps.who.int/gho/data/view. main.1900ALL (last accessed 11 June 2015).

______(2008). Closing the Gap in a Generation: Health Equity Through Action on the Social Determinants of Health. Geneva. Available from http://www.who.int/social_determinants/final_report/csdh_finalreport_2008.pdf (last accessed 11 June 2015).

(2009). Investing in Maternal, Newborn and Child Health: The Case for Asia and the Pacific. Geneva. Available from http://www.adb.org/sites/default/files/publication/29141/investing-maternal-child-health.pdf (last accessed 11 June 2015).

(2010). A conceptual framework for actions on the social determinants of health. Social Determinants of Health Discussion Paper 2. Available from http://

www.who.int/sdhconference/resources/ ConceptualframeworkforactiononSDH_eng.pdf (last accessed 11 June 2015).

______(2014). Governance for Health Equity Taking Forward the Equity Values and Goals of Health 2020 in the WHO European Region. Updated reprint. Available from http://www.euro.who.int/__data/assets/pdf_file/0020/235712/e96954.pdf (last accessed 11 June 2015).

Yahia, M. (2011). Arab education lags behind world, says UNESCO. *Nature Middle East*, 2 March. Available from http://www.natureasia.com/en/nmiddleeast/article/10.1038/nmiddleeast.2011.26 (last accessed 11 June 2015).

Zaid, A., and others (2014). *Arab Uprisings* and Social Justice Implications of IMF Subsidy Reform Policies. Washington, D.C.: New America Foundation.

The 2011 uprisings have affected the entire Arab region politically, economically and socially. Political instability and conflict have since then replaced the sense of public optimism and hope, and calls for social inclusion, economic reform and increased social justice were in some cases silenced. Governments in the region now face considerable challenges on many levels; however, embarking on the needed social reforms should remain a priority. There are still opportunities to reshape and help guide future social policy trajectories in Arab countries in order to ensure that development and growth become inclusive and sustainable.

This report lays out a concept of inclusive social development. It reviews the current status in the areas of employment, social protection, access to health care, education and housing services in the Arab region. It also looks into the interconnections between policy domains and suggests ways to mainstream social inclusion across government policies. The report does not aim to provide a comprehensive inventory, but rather looks at key issues on the basis of selected country examples.